

ANNUAL MEETING UPDATE

SOCIETY OF GENERAL INTERNAL MEDICINE ANNOUNCES ITS 2024 AWARD AND GRANT RECIPIENTS

Francine Jetton, MA, CAE, Senior Director of Communications & Publications, SGIM

The Society of General Internal Medicine presented numerous awards and grants at its Annual Scientific Meeting, held May 15-18, 2024, at the Sheraton Downtown Hotel in Boston, MA. SGIM is proud and pleased to announce the recipients by category.

Recognition Awards

Robert J. Glaser Award—Presented to Marshall Chin, MD, MPH (University of Chicago Divisions of the Biological Sciences, The Pritzker School of Medicine) for outstanding contributions to research, education, or both in generalism in medicine. The award is supported by grants from the Henry J. Kaiser Family Foundation, the Commonwealth Fund, and individual contributors.

Herbert W. Nickens Minority Health and Representation in Medicine Award—Presented to Rita S. Lee, MD (University of Colorado School of Medicine) for a demonstrated commitment to cultural diversity in medicine.

Elnora M. Rhodes SGIM Service Award—The Elnora M. Rhodes SGIM Service Award was established in 1997 to honor Ms. Rhodes' tremendous contributions to the Society of General Internal Medicine during her 10 years as Executive Director. The Award symbolizes the highest level of service to the Society and is given to an individual for outstanding service to SGIM and its mission of promoting patient care, research, education, and community service in primary care internal medicine. This award has been supported through contributions from SGIM leaders and members, past and present, as well as generous gifts from the Rhodes family. The 2024 recipient is John Goodson, MD (Massachusetts General Hospital).

ACLGIM Chiefs Recognition Award—Presented to Eileen E. Reynolds, MD (Harvard Medical School). This award is given annually to the general internal medicine Division Chief who most represents excellence in division leadership.

ACLGIM UNLTD (Unified Leadership Training in Diversity) Award—Recognizes junior and mid-career faculty from underrepresented groups with proven leadership potential. Recipients of this award receive a scholarship to attend educational and networking opportunities: SGIM Annual Meeting, ACLGIM Winter Summit, and additional fellowship opportunities. The 2024 recipients are Kyle Gleaves, MD (Cooper University Health System); Jessica Himmelstein, MD, MPH (University of South Carolina School of Medicine Greenville); and Alyssa Peterkin, MD (Boston Medical Center).

ACLGIM Leadership Award—Given to a member of ACLGIM who is within the first 10 years of faculty appointment. It recognizes skills in leadership in any number of areas of academic medicine, including clinical, educational, research, or administrative efforts. The 2024 recipient of this award is Anne "Kate" Hust, MD, MPH (Hennepin Healthcare).

Quality and Practice Innovation Award—Recognizes a general internist and their organization that have continued on page 14

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ENGINE BEHIND THE ANNUAL MEETING

Michael Landry, MD, MSc, FACP, Editor in Chief, SGIM Forum

Records are set. Records are challenged. Records are meant to be broken.

he 2024 Annual Meeting broke the record for the highest meeting attendance ever with 2,877 meeting attendees in Boston! Congratulations to 2023-24 SGIM President Dr. Martha Gerrity, Program Committee Chair/Co-chairs Drs. Zirui Song and Jennifer Schmidt, and the Program Committee on an outstanding annual meeting. Many attendees participated in the meeting programming as well as serving as reviewers of the record number of submissions across the many categories of workshops, updates, innovations, clinical vignettes, and research abstracts. #SGIM24 was a very successful meeting!

In my inaugural SGIM *Forum* editorial in August 2023, I reflected on the Annual Meeting.¹ In that article, I considered the change that a few hours made as the "SGIM energy" left the Gaylord Hotel with the departure of SGIM members as the meeting ended. I concluded that "SGIM members really do make all the difference." In 2024, I watched the energy surge every morning with the arrival of SGIM members and meeting attendees for the daily offerings of #SGIM24's knowledge and collegiality reaffirming my prior conclusion.

However, this year I also noticed something different. As SGIM meetings have continued to increase in complexity, the number of SGIM staff needed to support the mission and vision of SGIM as a Society has also increased. SGIM staff is the invisible glue that holds the meeting and organization together even as we say SGIM is a member-driven organization. If you have not yet realized it, SGIM's success correlates with the efforts of its staff. This is obvious if you are involved with SGIM Committees/Commissions, regions, or another organized activity. But you may not recognize how much effort SGIM staff members put into an annual meeting and its success.

Years before #SGIM24 meeting attendees arrived in Boston, Massachusetts, SGIM staff scouted venues and worked with hotel executives and planners to secure bids for the meeting site. They worked alongside members to craft and present bids to SGIM Council who voted on where to hold the future meeting. In the year prior to the

A NEW PERSPECTIVE ON THE SGIM 2024 ANNUAL MEETING AS PRESIDENT-ELECT

Jada Bussey-Jones, MD, FACP, President, SGIM

"I left the meeting with a newfound perspective, gaining valuable insights into the growing membership with diverse constituencies and expertise within our organization. I was left with both excitement and apprehension about the work that lies ahead."



Since joining the Society of General Internal Medicine (SGIM) in 2001, I have missed only one meeting. The SGIM Annual Meeting has served as a pivotal component of my membership, offering valuable connections, opportunities for scholarly engagement, professional development, mentorship, and collaboration. This meeting has been my yearly refuge and the primary place

to connect with like-minded colleagues from across the country. It is a place where I discuss clinical, professional, and administrative challenges with colleagues. I also find a renewed energy through the learners I meet and mentor along with the remarkable innovations and solutions presented in plenary, abstract, poster, and workshop sessions.

My SGIM meeting experiences changed this year. As the incoming president of SGIM, I experienced the

meeting through fresh eyes. I had new experiences. I met new people and connected with different groups. I paid attention to details that I had previously overlooked. I engaged and enjoyed the meeting in a more future-oriented way, considering implications for our upcoming Florida meeting and the future work and priorities of the organization.

It Was a Groundbreaking Meeting

Led by Zirui Song, MD, PhD, and Jennifer Schmidt, MD, the 2024 Annual Meeting (#SGIM24) in Boston, Massachusetts, had record-breaking participation with 2,877 attendees. Remarkably, the number of registrants reached 90% of our SGIM membership, a number unprecedented among similar organizations. There was also a record-breaking number of workshops, clinical updates, vignettes, and innovations in healthcare delivery submissions.

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The SGIM Forum, the official newsletter of the Society of General Internal Medicine, is a monthly publication that offers articles, essays, thought-pieces, and editorials that reflect on healthcare trends, report on Society activities, and air important issues in general internal medicine and the healthcare system at large. The mission of the Forum is to inspire, inform, and connect—both SGIM members and those interested in general internal medicine (clinical care, medical education, research, and health policy). Unless specifically noted, the views expressed in the Forum do not represent the official position of SGIM. Articles are selected or solicited based on topical interest, clarity of writing, and potential to engage the readership. The Editorial staff welcomes suggestions from the readership. Readers may contact the Editor, Managing Editor, or Associate Editors with comments, ideas, controversies, or potential articles. This news magazine is published by Springer. The SGIM Forum template was created by Howard Petlack.

Q & A WITH SGIM'S CEO AND THE CHAIRS OF THE RECORD-BREAKING 2024 SGIM ANNUAL MEETING IN BOSTON

Eric B. Bass, MD, MPH; Jennifer M. Schmidt, MD; Zirui Song, MD, PhD

Dr. Bass (basse@sgim.org) is the CEO of SGIM. Drs. Schmidt (jmschmidt@wustl.edu) and Song (song@hcp.med.harvard.edu) were Co-Chair and Chair, respectively, of the 2024 Annual Meeting Program Committee.

EB: Why did you agree to serve as Chairs of the Annual Meeting?

JS: Candidly, I was flabbergasted when Martha asked me. Being the meeting Co-Chair was an incredible way to contribute to an organization that has meant so much to me personally. I almost left academics after the COVID-19 pandemic hit but was brought back by the 2022 Annual Meeting. Being on the team that puts the meeting together meant a great deal to me. I was honored to be asked and the experience didn't disappoint. The planning meetings with Martha, Zirui and our incredible staff were energizing and among my favorite memories of the year. It was so interesting to see "behind the curtain"—what goes into the meeting but also into running SGIM. It truly was a top experience of my career. Plus, we could not have had a better team.

ZS: I was also surprised to have been asked. The opportunity to contribute to SGIM in this way felt very meaningful, and I thought working with a big group of colleagues and staff on planning the meeting would be enjoyable. Having served on the planning committee a couple of times for scientific abstracts, I was heartened by those memories and felt excited to get more involved.

EB: What was your overall strategy for addressing the meeting's theme of strengthening relationships and valuing our diversity?

JS: Even as we started planning the meeting, we were able to address the diversity of our planning team. Our team brought different views and backgrounds—East, West, and Midwest locations; VA medical centers and academic institutions; researchers, clinicians, educators and administrators. Our diversity allowed us to approach the meeting from many different perspectives and to leverage our relationships to ensure a varied group of planners and presenters, living out the meeting theme in each step of its planning.¹

ZS: Our hope was to offer sessions that brought together attendees engaged in various professional activities, to build bridges across clinical, educational,

research, policy, and other areas of the Society's membership.

EB: What are the best examples of how the meeting addressed the theme?

ZS: One of the plenary sessions that addressed the theme in an innovative way was the panel discussion on reducing the burden of firearm injuries. Led by Dr. Chana Sacks, the panel brought together an interdisciplinary group representing community leaders, survivors of firearm injury, media experts, and physicians to give members a unique approach to addressing and preventing firearm injuries. The session represented the inaugural integration of a national advocacy theme into the Annual Meeting.

Another great example was a Special Symposium focused on advocacy at the state level, led by Dr. Mark Schwartz and featuring an excellent panel of state policymakers. This session inspired members interested in advocacy to draw on their clinical and educational experiences to empower their voices in connecting with policymakers, who in turn value such input.

EB: How did you succeed in achieving the greatest attendance in the history of SGIM's national meetings?

JS: While Zirui and I were the official leads of the meeting, its success is in huge part due to the incredible members of our Program Committee and the SGIM staff. It is truly amazing the time that so many busy internists gave to this meeting. Their time in putting the meeting together, thinking of innovative new ways to engage our members, made the meeting so successful.

EB: What was the most powerful and inspiring memory of the meeting?

ZS: John Goodson's remarks to the Society were exceptionally inspiring and moving, as were the moments his lifelong colleagues across SGIM shared with him at the closing plenary session on Saturday.

MUSINGS FROM THE 2024 SGIM EDUCATION COMMITTEE AWARD RECIPIENTS

Amy Farkas, MD, MS; Sarah Merriam, MD, MS; Shana Zucker, MD; Elisa Sottile, MD

Dr. Farkas (ahfarkas@mcw.edu) is an associate professor of medicine at the Medical College of Wisconsin and Milwaukee VA Medical Center. Dr. Merriam (sullivansb@upmc.edu) is a clinical assistant professor of medicine at the University of Pittsburgh School of Medicine and VA Pittsburgh Healthcare System. Dr. Zucker (shana.zucker@jhsmiami.org) is an internal medicine resident at the University of Miami/Jackson Memorial Hospital. Dr. Sottile (elisa.sottile@jax.ufl.edu) is an associate professor of medicine at the University of Florida College of Medicine.

he SGIM Education Committee is pleased to highlight our 2024 award winners. The following offer reflections on their career journies and advice for the next generation:

- 1. Dr. Laura Snydman, associate professor of medicine at Tufts University School of Medicine—recipient of the SGIM Mid-Career Education Mentorship Award:
 - What inspired you to pursue a career in medical education?

Before residency, it never crossed my mind that I enjoyed teaching. I fell in love with teaching clinical reasoning to students and interns, and realized it was just as fun as caring for patients. I remember asking myself "Can I do this for my career?" I then worked to figure out how to make that happen by seeking out informal mentorship. I love seeing learners learn—it gives me such great joy! If I could make that happen every single day, I would be amazingly happy. I joke that it feels selfish because I get such joy from it. I love having learners come up with their own plans and think through problems aloud, so whenever I'm on service I emphasize that. If I cared about efficiency, I would do this work all by myself, but that's not fun-working through things and learning together is what's

• What advice would you give a junior faculty member interested in pursuing a similar career? It is hard to get protected teaching time as a junior faculty. If you are able, I recommend volunteering whatever time you can commit if you are really passionate about medical education. I knew when I started as faculty that I could not work clinically full time and also do all of the clinician-educator work that I wanted to do—meet weekly with the medicine acting interns to discuss cases, teach a medical education elective for 4th year students, teach in the second-year clinical reasoning course,

- and create a resident-as-teacher curriculum. These experiences also got my name "out there" so that when opportunities arose to get protected time for teaching, I had already established a reputation. So whatever time you can potentially dedicate, try to volunteer and get involved.
- When you reflect on formative mentors you have had, how have they impacted the way you now serve as a mentor?

I have really appreciated the value of informal and near-peer mentorship. As a second year attending, I remember when this senior faculty invited me to develop a workshop with her for the Association of American Medical Colleges national meeting. I was by far the most junior person in the group. It was an eye-opening experience. On the flight back home, I was with two of the people from the workshop and someone suggested we write a review paper together and I ended up being second author. These things happen if you put yourself out there—the opportunities are there, you just need to seize them! I have had many mentors with whom I have collaborated, and it has been such a joy; I've learned through these experiences that it is so important to have fun! So now as a mentor, I make sure that whatever we do, we have fun doing it!

- 2. Dr. Jennifer Corbelli, associate professor in medicine at the University of Pittsburgh School of Medicine—recipient of the SGIM Scholarship in Medical Education Award:
 - What inspired you to pursue medical education research?

I went into a General Medicine fellowship with the goal of becoming a better educator. At the time I did not know a lot about medical education research, but it was expected that we pursue research. I received a lot of instruction and soon







SGIM 2024 ANNUAL MEETING PHOTOS







Make an Impact.





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Our first plenary speaker, Rochelle Walensky, MD, MPH, former Director of the Centers for Disease Control and Prevention, discussed the interdisciplinary and challenging work of leading in public health, particularly during times of crisis. On Friday, Rachel L. Levine, MD, Admiral, U.S. Public Health Service, Assistant Secretary for Health, U.S. Department of Health and Human Services, discussed her daily fight to address equity and improve the health and well-being of all Americans. The final plenary session was a first-of-its-kind panel, featuring a community advocate along with physician and non-physician faculty (Robbie Goldstein, MD, PhD, Eric Gordon, PhD, Clementina M. Chéry, and Chana Sacks, MD, MPH) discussing trauma-informed clinical approaches to the care of firearm injury victims and families.

A President Elect's Itinerary

Beyond those plenary sessions and a one-on-one mentoring session with a mentee, my remaining time at #SGIM24 was unlike my prior meetings. There were great sessions, including clinical updates on research methods, medical education, geriatric medicine, hospital medicine, obesity medicine, perioperative medicine, and special symposia on topics from "Paths to Increase Funding for Primary Care Practices" to a "Debate on Medical Misinformation in the Era of Artificial Intelligence." I was not able to attend any of them. There were countless creative and thoughtful workshops and abstracts. I missed all of them. There was a series of Distinguished Professor lectures that featured highly esteemed colleagues that I also did not attend. I had a curated list of the workshops, abstracts, and posters of all my Emory colleagues, but I attended none of them. I still enjoyed the hallway discussions, introductions, and hugs, but I missed many of the sessions, meetings, and dinners I routinely attended at past meetings. I even utilized these casual connections and discussions as impromptu focus groups to gather valuable insights and information to inform my presidency.

As the incoming president, my role was to meet with a variety of stakeholders to listen and engage around members' thoughts, needs, and recommendations as an important first step in my leadership journey. I had to step outside of my comfort zone to see beyond my traditional groups and domains within the organization. In addition to Council meetings, I attended and engaged with many new interest groups and committees for the first time, including the Point of Care Ultrasound Interest Group, the Health Policy Executive Committee, the Finance and Philanthropy Committees, and the Association of Chiefs and Leaders in General Internal Medicine (ACLGIM) leadership.

My first stakeholder meeting was with past presidents of SGIM and ACLGIM—simultaneously intimidating and thrilling. I hoped to leverage this remarkable brain trust that includes many of Internal Medicine's greatest contributors to weigh in on my early plans for the year ahead. As you might imagine, our former leaders not only offered many opinions but also a great deal of support. They expressed a deep concern about the existential threat posed to primary care and the hope that SGIM will play a central role in the solution. While some expressed reservation about the possibility of uncontested elections,1 they offered full support for plans to develop an SGIM leadership pathway.

SGIM CEO Eric Bass, MD, and I had a series of meetings with SGIM members active in other medical societies. We met with leaders from the Alliance for Academic Internal Medicine (AAIM) including Seth Landefeld, MD (President, Association of Professors in Medicine [APM]), Peter Cram, MD, MBA, and Vineet Chopra, MD, MSc (APM Councilors), Paul O'Rourke, MD, MPH (Councilor,

Association of Program Directors in Internal Medicine [APDIM]), Lauren Block, MD, MPH (ACLGIM Hess Education Lead), along with Polly Parsons, MD (President and Chief Executive Officer AAIM). We discussed potential connections and alignment with AAIM, including support for General Internal Medicine Fellowships. We also spent considerable time discussing the work of the Hess Institute education group, led by Lauren Block, MD, and Anne Cioletti, MD, which was charged with increasing learner exposure to and training time in high functioning primary care clinics. The group offered helpful feedback. We were able to discuss the potential implications of the group's preliminary recommendations with AAIM leaders along with potential next steps to engage stakeholders across SGIM. ACLGIM, APDIM, and AAIM to seek input and get buy-in for recommended changes.

Eric and I met with SGIM members from the Agency for Health Research and Quality (AHRQ), including Arlene Bierman, MD (Chief Strategy Officer, AHRQ) and Laura Sessums, JD, MD (Chief Medical Officer, AHRQ). We discussed SGIM's prior advocacy in support of the organization that helped sustain AHRQ funding and how we can continue to advocate for AHRQ. Arlene reminded us that AHRQ is person-centered, rather than disease-centered, and therefore distinct from many of the other federal funding agencies. The agency also aligns well with the research of academic general internists. We discussed the potential for collaborations on future *IGIM* supplements or summits.

Finally, I met with the Finance and Philanthropy Committees. I was thrilled to hear how SGIM continues to nurture its culture of philanthropy. SGIM's fundraising efforts have resulted in a 15% increase in individual member giving, a 25% increase in the total number of gifts, 100% giving by the SGIM Council

meeting, staff members toured the venue several times to coordinate everything from space planning to food and beverage offerings, scheduling, arranging exhibitor logistics, and working with additional onsite vendors for signage, decorations, and photography. Both alone and in collaboration with members of the SGIM Program Committee, staff met frequently with hotels and vendors to ensure each logistical element of the meeting was flawless—no small feat since #SGIM24 participants attended sessions in the hotel and convention center and had room nights at one of four SGIM-sponsored Boston hotels.

The Program Committee, along with the SGIM Meetings Team, is responsible for crafting submission calls for workshops, interest groups, and updates in the early fall and then again for abstract, innovations, and vignettes in the later fall. SGIM staff assists with the coordination of submission reviewers and works with the chairs of each program committee section to ensure the outstanding educational content presented at each annual meeting. They also work with career fair exhibitors, podcasters, special programs, and additional vendors to plan fun outings, such as SGIM night at Fenway Park.

As meeting week approaches, SGIM staff leaves behind family and friends to travel to the meeting location and arrives several days prior to the beginning of the meeting. Ever see the boxes of nametags, printers, lanyards, way finding banners, door signs, etc.? Guess who designed them, ordered them, packed them for shipping to the meeting site, unpacked them onsite, and got them looking nice and pretty for our arrival? If you said SGIM staff, you are correct. All #SGIM24 meeting theming that you saw onsite—the final program, app, signs, slides at plenary sessions, registration booths—those are contributions from months of work by various SGIM staff members.

Starting on the Tuesday before

the meeting, SGIM staff is onsite to assist with meeting preparations. Days start with a 6:00am staff meeting as the group huddles to review assignments and responsibilities. On Wednesday, many of the first SGIM members begin to arrive for the ACLGIM Hess Institute, precourses, the evening poster session and several retreats (e.g., Council and *JGIM*). Already prepped, SGIM staff is ready to participate in and support these activities. SGIM staff days often don't end until 8:00 or 9:00pm. Talk about a long day!

From Thursday to Saturday, SGIM staff is engaged in providing the best meeting experience for our members. You might find staff participating in sessions, working with Committees/Commissions, and engaging on new projects or plans for the Society. You may also find them serving members as way finders, direction givers, problem solvers, nametag printers, greeters, restaurant recommenders, meeting attendee room counters, room sign changers, and hotel interveners. SGIM staff members blend in among the meeting attendees as SGIM members buzz through the halls with excitement.

The reality is that we would not have a successful SGIM Annual Meeting without the exceptional support that our SGIM staff offers. It is more than just a job for them—their passion and dedication often go unrecognized, while their praises go unsung. In this issue of SGIM Forum, I want to ensure we recognize our SGIM staff as we reflect on the success of the 2024 Annual Meeting. Please take a moment to thank the following staff:

- Eric Bass, MD, MPH, FACP, SGIM CEO
- Kay Ovington, CAE, SGIM Deputy CEO
- Erika Baker, Project Management Director
- Loubna Bennaoui, Meetings and Events Associate
- Jenni Clarkson, Managing Editor, *JGIM*

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- Rachel Roberts, Assistant Managing Editor, *IGIM*
- Taylor Smith, Social Media and Communications Specialist
- Linda Woodland, Office Manager

The above titles are the positions they fill throughout the year in support of SGIM, the members, and the programming that SGIM offers. But during the Annual Meeting and the lead up to it, they are a do-it-all team that gets the job done.

In this issue of SGIM Forum, Francine Jetton, SGIM Senior Director of Communications, highlights the recipients of the SGIM awards and grants in the lead article. Dr. Bussey-Jones reviews her annual meeting experience as president elect and the new lens in which she viewed this meeting. Dr. Bass engages SGIM meeting chairs. Drs. Song and Schmidt in a question-and-answer session on their successes during their meeting tenure. Dr. Farkas and her Education Committee coauthors engage Dr. Laura Snydman (Mid-Career Education Mentorship Award and the Finance and Philanthropy Committee, and 91% giving by the SGIM past presidents over the past three years. We also discussed the upcoming 50th SGIM anniversary and how we can begin our three-year planning cycle to strengthen philanthropy success and member engagement.

Thinking about the Future

While this national meeting provided a unique perspective, one thing was consistent with my prior SGIM meeting experiences—I left feeling inspired, energized, and renewed. John Goodson, MD, recipient of the 2024 Elnora M. Rhodes SGIM Service Award for his commitment to SGIM and decades long national efforts to improve primary care, delivered a profoundly impactful and inspiring speech. Similarly, Rita Lee, MD, recipient of the 2024 SGIM Herbert W. Nickens Award, offered profound personal reflections and

a compelling call to action for the #SGIM25 Florida Annual Meeting.

Overall, the meeting provided me with a glimpse behind the scenes and allowed me to grasp the extensive scope and complexity of our organization. I left the meeting with a newfound perspective thereby gaining valuable insights into the growing membership with diverse constituencies and expertise within our organization. I was left with both excitement and apprehension about the work that lies ahead, including addressing the existential threat to primary care, increasing learner access to high-functioning primary care practices, and planning fundraising initiatives and celebratory events to mark the organization's 50th anniversary. The work also includes continuing engagement with internal and external stakeholders around emerging issues and our longstanding values, ranging from artificial intelligence to diversity, equity, and inclusion. To be successful, we must harness the strength of our exceptional membership and actively involve a wide range of internal and external stakeholders. This meeting provided me with a clear roadmap for moving forward.

I am pleased to work with all of you to further SGIM's mission to cultivate innovative educators, researchers, and clinicians in academic general internal medicine, leading the way to better health for everyone.

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recipient) and Dr. Jennifer Corbelli (Scholarship in Medical Education Awardee) on their careers to date and advice for others wanting to succeed in Medical Education.

As we close out the 2024 Annual Meeting, I hope you enjoy the collection of photographs of SGIM members enjoying the SGIM meeting. As you reminisce, I hope you recognize the contributions of our SGIM staff to the success and memories of the 2024 Annual Meeting. We also want

to remember two longstanding SGIM staff members who passed away over this past year who gave their time, talent, and expertise to SGIM for 18 years: Leslie Dunne and Sarajane Garten. Next time you interact with SGIM staff, offer a thank you for all they have done for the annual meeting and the organization. As Steve Jobs said, "Great things in business are never done by one person; they're done by a team of people." SGIM is blessed to have a great team.

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- 2. Jobs S. Quotable quote. *Goodreads*. https://www.goodreads.com/quotes/8621436-great-things-in-business-are-never-done-by-one-person-they. Accessed July 15, 2024. **SOIM**

FROM THE SOCIETY (continued from page 4)

EB: What is the most important advice you'd like to give to the Chairs of the 2025 Annual Meeting?

JS: Lean into your leadership team. Be consistent in your decision making. Don't be afraid to say "no"—sometimes some things aren't possible and that's OK. Make notes

for next year's team with lessons learned. Get a killer suit for opening plenary (I recommend neon blue)! ZS: Agreed. I would simply encourage our new leaders to enjoy the journey and the process. It is a memorable experience. Next year's Annual Meeting will surely be even better.

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learned how little funding medical education research requires. We were taught how to build the research into what was already being done! When I finished my fellowship, I did not want to move; yet the educational opportunities at hand were limited. I received an offer that would allow me not to move that entailed performing and teaching others how to do systematic reviews. Although, not my dream charge, I realized that performing and teaching systematic review was a small skillset that I could master. As I progressed, I was able to use those skills to teach others and then collaborate to get things done.

- How do you balance your schedule, so you have time for scholarly work? As with all research, it's better to work with teams. When I was more junior. I did fewer reviews given the amount of time each required. Now in my mid-career, I am not doing the same time-consuming aspects, but I am now able to mentor and help guide and develop others' skills based on their individual needs. One of my own mentors shared a tip that really is a time saver, "make your work count twice." Some of what developed into research was borne out of the need to do "stuff." For example, our residents had patients all over the hospital and we transitioned to geographic cohorting. We collected data related to that change and turned our findings into a publication.
- What is a professional accomplishment you that you are particularly proud of?
 I am most proud of how our team navigated COVID when I served as Program Director

- for our residency program. I saw it bring out the best in people.
- What advice do you have for a junior faculty member interested in pursuing a similar career?

I would advise junior faculty that your job is to do what your chief wants. Do what is needed and do it well. You will find that new doors will open and you won't be pigeonholed. Do not be intimidated by medical education. There are many ways to disseminate educational work. Think about what you are already doing as a clinician educator, how you can gather data and disseminate that data. Start small and keep building on your work. Take something you are already excited about and living day to day—that becomes your scholarship.

We congratulate our winners of the 2024 SGIM Education Committee awards and thank them for taking time to share their career journies and advice for the next generation of generalists. As we think about 2025, the SGIM Education Committee has revised and re-branded the Career Achievement in Medical Education Award to the Achievement in Medical Education and Innovation Award. This award will recognize excellence in clinical teaching and innovative work impacting current thinking around standards, educational approaches, and assessment. We want to acknowledge the importance of the scholarship of teaching. Historically, dedicated interest in and personal commitment to excellence in teaching and innovation were central to the definition of a clinician-educator. However, over time, additional competencies have been defined and include expertise in education theory, program and learner assessment, mentorship, and educational scholarship.

With the addition of this award, SGIM's cache of national clinical educator awards captures all core competencies of clinical educators: scholarship of inquiry, mentorship, and scholarship of teaching and application. We hope that by broadening the focus of this award, the application pool will provide an opportunity to honor excellence in teaching at the national level.

The target candidates for the Achievement in Medical Education and Innovation Award are late mid-career or senior clinician-educators actively engaged in clinical teaching and innovation. We seek to recognize gifted teachers who have demonstrated excellence in any of the following areas:

- Gifted/effective clinical teaching (may be evidenced by local/regional teaching awards, invited presentations, or evaluations/testimonials from learners/mentees/ colleagues),
- Innovation in education (e.g., developed courses, curricula, or innovative educational programs; apply novel approaches to core teaching skills),
- Development of an enthusiastic and supportive environment for learning,
- Provision of major, enduring contributions to student learning,
- Exemplifying and inspiring lifelong learning,
- Role-modelling humanism, equity, and respect and inspires the same in the learner, or
- Enduring contributions to educational policy at the national level.

The award aims to honor and encourage the types of teaching that learners at all levels hold in high esteem.

We encourage SGIM members to nominate themselves or their deserving peers for any of the awards that the SGIM Education Committee offers for #SGIM25. The SGIM

successfully developed and implemented innovative role model systems of practice improvement in ambulatory and/or inpatient clinical practice. The 2024 award was presented to *Christopher Steele*, *MD (University of Connecticut School of Medicine*—UConn Health Leaders).

Excellence in Medical Ethics Award—Recognizes the original scholarship that SGIM members have done to advance medical ethics. The 2024 award was presented to Daniel Sulmasy, MD, PhD (Georgetown University School of Medicine).

Research Awards

John M. Eisenberg National Award for Career Achievement in Research—Presented to Bruce E. Landon, MD, MBA, MSc (Harvard Medical School) in recognition of a senior SGIM member whose innovative research has changed the way we care for patients, the way we conduct research, or the way we educate our students. SGIM member contributions and the Hess Foundation support this award.

Outstanding Junior Investigator of the Year—Presented to Utibe R. Essien, MD, MPH (University of California at Los Angeles Healthcare) for early career achievements and overall body of work that has made a national impact on generalist research.

Mid-Career Research Mentorship Award—Presented to Nisa M. Maruthur, MD, MHS (Johns Hopkins University School of Medicine) in recognition of mentoring activities as a general internal medicine investigator.

Best Published Research Paper of the Year—Presented to Ilana Richman, MD (Yale School of Medicine) for her 2023 publication "Estimating Breast Cancer Overdiagnosis After Screening Mammography Among Older Women in the United States." This award is offered to help members gain recognition for their papers that have significantly contributed to generalist research.

Founders' Grant—Presented to Amy Yu, MD (University of Colorado School of Medicine). The SGIM Founders Award provides up to \$10,000 support to junior investigators who exhibit significant potential for a successful research career and who need a "jump start" to establish a strong research funding base.

Lawrence S. Linn Award—Awarded to Amy J. Kennedy, MD (University of Washington School of Medicine). This award provides up to \$20,000 funding to a young investigator to study or improve the quality of life for persons with AIDS or HIV infection.

Mary O'Flaherty Horn Scholarship—Presented to Masha Slavin, MD (Belleview Hospital Center). This two-year career development grant is awarded to a junior clinician-educator to promote their academic career while maintaining a healthy balance between personal and professional responsibilities by providing the scholar with a flexible schedule and protected time to engage in meaningful career development and scholarly activities. This grant funds the scholar \$30,000 yearly for two years in addition to their institution matching \$30,000 yearly for two years.

Clinician-Educator Awards

Mid-Career Education Mentorship Award—Recognizes outstanding mid-career clinician educators actively engaged in education research and mentoring junior clinician educators. Presented to Laura K. Snydman, MD (Tufts Medical Center).

Frederick L. Brancati Mentorship & Leadership Award—Presented to Timothy S. Anderson, MD, MAS, MA (University of Pittsburgh School of Medicine). The Brancati Award honors an individual at the junior faculty level who inspires and mentors trainees to pursue general internal medicine and lead the transformation of health care through innovations in research, education, and practice.

Scholarship in Medical Education— Presented to Jennifer Corbelli, MD (University of Pittsburgh Medical Center) for individual contributions to medical education in one or more of the following categories: Scholarship of Integration, Scholarship in Educational Methods and Teaching, and Scholarship in Clinical Practice.

Presentation Awards

Mack Lipkin, Sr., Associate Member Awards—Presented to the scientific presentations considered most outstanding by students, residents and fellows during the 2024 SGIM annual meeting. Awards are made based on participant evaluations of the presentations and are endowed by the Zlinkoff Fund for Medical Education. The following are award winners for 2024:

- Abigail Arons, MD, MPAff (University of California, San Francisco School of Medicine) for abstract presentation "How Does the Risk of Developing Diabetes Progress from Young Adulthood and Beyond? Glycemic Trajectories in the CARDIA Study"
- Alexander Chaitoff, MD, MPH (Brigham and Women's Hospital) for abstract presentation "Assessing the Risk of Adverse Clinical Outcomes in Older Adults Initiating Gabapentin Versus Duloxetine"
- Christopher Cai, MD (Brigham and Women's Hospital), for abstract presentation "Potential Savings for Medicare Part D Beneficiaries from a \$2 Monthly Generic Drug Copayment Cap."

Milton W. Hamolsky, Junior Faculty Awards—Presented to the scientific presentations considered most outstanding by junior faculty during the 2024 SGIM annual meeting. Awards are made based on participant evaluations of the presentations and are endowed by the Zlinkoff Fund for Medical Education. The following are award winners for 2024:

- Cory P Coffey, PharmD, MS
 (The Ohio State University)
 "Description of Changes over
 Time in an Academic Primary
 Care Network Following the
 Recognition of Pharmacists as
 Providers"
- Ravi Gupta, MD, MS (Johns Hopkins University School of Medicine) "Comparing Prior Authorization Across Insurers: Evidence from Medicare Advantage"
- Fabiola Molina, MD (Yale School of Medicine) "Health System Efforts to Address Race in Clinical Algorithms: A Qualitative Study of Hospital Leaders' Perspectives."

SGIM Clinical Vignette Oral Presentation Award—Recognizes the best presented clinical case by a medical student, internal medicine resident, or GIM fellow (not faculty) at the SGIM Annual Meeting. This year's recipient is Son Quyen Dinh, MD (Beth Israel Deaconess Medical Center) "CVF1-1-A Clot and A Hard Place."

Distinguished Professor of Women's Health Best Oral Abstract Award—Karen Goldstein, MD, MSPH (Duke University School of Medicine; Division of General Internal Medicine) for the abstract titled "Examining the Impact of Virtual Care for Women on the Clinician-Patient Relationship: A Qualitative Evidence Synthesis."

Distinguished Professor of Women's Health Best Poster Award—Morgan Baudoin, MD (University of Utah School of Medicine) for the poster titled "A Hairy Conundrum: The Case of High Testosterone."

Distinguished Professor of Geriatrics Best Oral Abstract Award—
Alexandra M. Hajduk, PhD, MPH (Yale School of Medicine) for the abstract titled "Association Between Home Health Care, Home Days, and Health Status After Hospitalization for Acute Myocardial Infarction in Older Adults."

Distinguished Professor of Geriatrics
Best Poster Award—Liana Honda
(Queens Medical Center)—for the
poster titled "Qualitative Formative
Research to Develop an Advance
Care Planning Intervention for
Native Hawaiian Elders."

Distinguished Professor of Health Equity Best Oral Abstract Award— Danielle Fine, MD (Massachusetts General Hospital)—for the abstract titled "Engagement and Retention in Outpatient-based Opioid Treatment in Homeless-Experienced Adults: A Prospective Cohort Study."

Distinguished Professor of Health Equity Best Oral Abstract Award— David Sterken, MD (University of Wisconsin School of Medicine and Public Health)—for the abstract titled "Destignatizing Clinical Documentation by Repurposing Spell Check in the Electronic Health Record."

Distinguished Professor of Health Equity Best Poster Award— Hirotaka Kato, MD (University of Kentucky Albert B. Chandler Hospital)—for the poster titled "Beyond Individual Attributes: Uncovering Hidden Vulnerabilities in Lung Cancer Screening via Multiple-Group Latent Class Analysis."

Distinguished Professor of Hospital Medicine Best Oral Abstract Award—Joel Boggan, BA, MD, MPH (Durham Veterans Affairs Medical Center)—for the abstract titled "Post-Discharge Patient Contact and Subsequent Emergency Department Presentations and Hospital Readmissions: A Systematic Review."

Distinguished Professor of Hospital Medicine Best Poster Award— Niloofar Latifi, MD (Beth Israel Deaconess Medical Center)—for the poster titled "Prevalence of Low-Value Inpatient Point of Care Glucose Monitoring."

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MEDICAL EDUCATION (continued from page 13)

Education Committee looks forward to learning about all the great work that SGIM members are doing in medical education!

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1. Achievement in Education and Innovation Award. *SGIM*. https://www.sgim.org/grant-

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In Memoriam



Leslie Virginia Dunne

In September 2023, SGIM lost a pivotal member of the SGIM family, our beloved Leslie Dunne, who passed away after a two-month battle with multiple myeloma.

Leslie served on SGIM staff for more than 18 years and her dedication, leadership, and professionalism were unparalleled. Leslie joined SGIM in 2005 and most recently served as the Director of Finance and Administration, in which role she helped guide SGIM through the financial challenges of the COVID pandemic. Her profound understanding of SGIM's financial intricacies and unwavering positivity made her invaluable.

Leslie's life of service extended beyond SGIM. Her commitment to making a positive impact was evident through her work in the Peace Corps in Africa during the late 80s, mission work in Haiti, her 17 years of service with Healthy Mothers, Healthy Babies, and her pursuit of a master's in public administration.

Leslie is survived by her 16-year-old son, Evan, who was her pride and joy. Her passing leaves an immense void in our hearts, and her absence will be keenly felt by the SGIM family. Her legacy of dedication, kindness, and professionalism will forever be remembered.



Sarajane Garten

Sarajane Garten, a cherished former member of the SGIM family, passed away on August 15, 2023, at the age of 72, after a courageous battle against multiple myeloma.

Sarajane's legacy at SGIM is profound. She served as the Director of Meetings, overseeing our Annual Meeting with extraordinary expertise for an impressive 18 years, until her well-deserved retirement in 2017. Under her leadership, the national meeting operations flourished, evolving from a modest endeavor into a highly professional enterprise. Her master's degree in health education and vast experience in medical meeting planning and CME were invaluable in expanding the scale of our flagship meeting.

Beyond her professional achievements, Sarajane's commitment to justice and equality and the LGBTQ community was unwavering. Sarajane's memory will endure in SGIM's heart. Her contributions, compassion, sense of humor and dedication will continue to inspire us. Our condolences to her wife Catherine, family, and friends. Sarajane Garten will be deeply missed and fondly remembered.