

Surviving & Thriving in the Time of MACRA: *Resources for Learning & Teaching*

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- Assess learning needs
- Identify available resources
- Set priorities for developing targeted curricula

Disclosure:

I am a member of the American College of Physician's Education & Publication Committee



Learning Needs

- Who needs to learn about MACRA?
 - Clinical practitioners & practice leaders
 - Medical students, residents & fellows
- What do people need to know?
 - How to choose between MIPS & APMs, & pace of participation
 - How to implement a QI program to maximize MIPS measures
 - How to implement high value care recommendations
 - How to implement principles of a PCMH
 - How to participate in a medical neighborhood & coordinate care
 - How to interpret & use a Quality & Resource Use Report
 - How to risk-stratify a population & implement care management

Learning Resources: *General Information*

- ACP's Quality Payment Program resources
 - Top Ten action list
 - Frequently Asked Questions
 - Quality Payment Advisor
 - Physician & Practice Timeline tool
 - www.acponline.org/qpp
- CMS web site & webinars, with updates if subscribe
 - <https://qpp.cms.gov/>



Learning Resources:

Quality Improvement

- ACP's Practice Advisor

- Modules with Practice Biopsy

- Patient engagement & experience
 - Collaborative medication management
 - Improve patient access
 - Avoid unnecessary testing

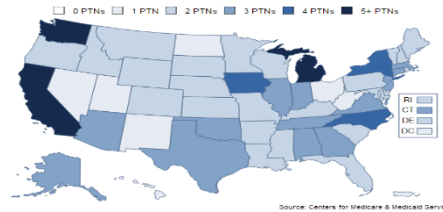


- ACP Genesis Registry®

- To collect quality measure data from EHR vendors & submit reports that satisfy QPP, PQRS, VBM & MU



- CMS-funded Transforming Clinical Practice Initiative



Learning Resources:

High Value Care

- ACP High Value Care initiative
 - Cases for CME & MOC credit
 - Curricula for educators/residents, students, & fellows, with toolbox for program directors
 - Eliminating waste; costs & payment models; diagnostic testing & screening; hospitalization; barriers; QI



- Teaching Value in Healthcare Learning Network
 - Google+ community of educators sharing tools & experience
- Choosing Wisely campaign
 - Things providers & patients should question
- Do No Harm Project
 - Clinical vignettes written by trainees

A photograph of a medical chart with a stethoscope resting on it. The chart shows a list of medical services and their corresponding costs.

| | |
|-----------|----------|
| GENERAL | 1259.00 |
| MAIN | 340.00 |
| HOSPITAL | 1795.35 |
| TAL EMS | 2779.00 |
| NING | 253.00 |
| RESONANCE | 2714.00 |
| | 6963.00 |
| | 36027.35 |



Choosing Wisely[®]

An initiative of the ABIM Foundation



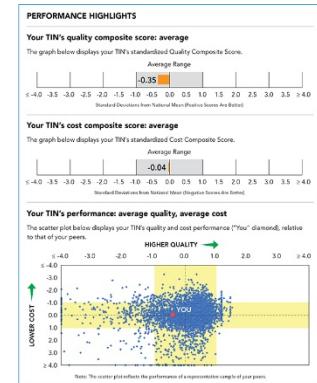
Learning Resources:

PCMH & Medical Neighborhood

- ACP Practice Advisor 
 - Modules designed to facilitate PCMH recognition & accreditation
- ACP High Value Care Coordination toolkit 
 - Pertinent data sets
 - Referral request & response checklists
 - Facilitating discussion with patient
 - Care coordination agreements

Other Learning Resources

- Interpret Quality & Resource Use Report
 - CMS quick reference guide
 - www.cms.gov/Medicare/Medicare-Fee-for-Service-Payment/PhysicianFeedbackProgram/Downloads/2015-Mid-Year-QRUR.pdf
 - AAFP practice management resources
 - www.aafp.org/practice-management
- Risk-stratify & implement care management
 - AHRQ 2015 issue brief on care management
 - <https://www.ahrq.gov/professionals/prevention-chronic-care/improve/coordination/caremanagement/index.html>
 - AAFP resources on high impact changes for practice transformation, with care management calculator & rubric to classify risk
 - <http://www.aafp.org/practice-management/transformation/pcmh/high-impact.html>



What are the learning priorities?

- Who are your targeted learners?
- What do they want or need to know?
- How much time can learners spend?
- What resources are available for teaching?
- How should you evaluate their learning?