Surviving & Thriving in the Time of MACRA: 

*Resources for Learning & Teaching*

Eric B. Bass, MD, MPH; Johns Hopkins University

- Assess learning needs
- Identify available resources
- Set priorities for developing targeted curricula

Disclosure:

I am a member of the American College of Physician’s Education & Publication Committee
Learning Needs

• Who needs to learn about MACRA?
  – Clinical practitioners & practice leaders
  – Medical students, residents & fellows

• What do people need to know?
  – How to choose between MIPS & APMs, & pace of participation
  – How to implement a QI program to maximize MIPS measures
  – How to implement high value care recommendations
  – How to implement principles of a PCMH
  – How to participate in a medical neighborhood & coordinate care
  – How to interpret & use a Quality & Resource Use Report
  – How to risk-stratify a population & implement care management
Learning Resources:

General Information

• ACP’s Quality Payment Program resources
  – Top Ten action list
  – Frequently Asked Questions
  – Quality Payment Advisor
  – Physician & Practice Timeline tool
  – www.acponline.org/qpp

• CMS web site & webinars, with updates if subscribe
  – https://qpp.cms.gov/
Learning Resources: Quality Improvement

• ACP’s Practice Advisor
  – Modules with Practice Biopsy
    • Patient engagement & experience
    • Collaborative medication management
    • Improve patient access
    • Avoid unnecessary testing

• ACP Genesis Registry®
  – To collect quality measure data from EHR vendors & submit reports that satisfy QPP, PQRS, VBM & MU

• CMS-funded Transforming Clinical Practice Initiative
Learning Resources:

**High Value Care**

- ACP High Value Care initiative
  - Cases for CME & MOC credit
  - Curricula for educators/residents, students, & fellows, with toolbox for program directors
    - Eliminating waste; costs & payment models; diagnostic testing & screening; hospitalization; barriers; QI

- Teaching Value in Healthcare Learning Network
  - Google+ community of educators sharing tools & experience

- Choosing Wisely campaign
  - Things providers & patients should question

- Do No Harm Project
  - Clinical vignettes written by trainees
Learning Resources:

**PCMH & Medical Neighborhood**

- **ACP Practice Advisor**
  - Modules designed to facilitate PCMH recognition & accreditation

- **ACP High Value Care Coordination toolkit**
  - Pertinent data sets
  - Referral request & response checklists
  - Facilitating discussion with patient
  - Care coordination agreements
Other Learning Resources

• Interpret Quality & Resource Use Report
  – CMS quick reference guide
    • [link](https://www.cms.gov/Medicare/Medicare-Fee-for-Service-Payment/PhysicianFeedbackProgram/Downloads/2015-Mid-Year-QUR.pdf)
  – AAFP practice management resources
    • [link](https://www.aafp.org/practice-management)

• Risk-stratify & implement care management
  – AHRQ 2015 issue brief on care management
    • [link](https://www.ahrq.gov/professionals/prevention-chronic-care/improve/coordination/caremanagement/index.html)
  – AAFP resources on high impact changes for practice transformation, with care management calculator & rubric to classify risk
    • [link](http://www.aafp.org/practice-management/transformation/pcmh/high-impact.html)
What are the learning priorities?

• Who are your targeted learners?
• What do they want or need to know?
• How much time can learners spend?
• What resources are available for teaching?
• How should you evaluate their learning?