

***SGIM: Teaching Clinical Reasoning: Making the Invisible Visible***  
***Sample Clinical Reasoning Worksheet: Understanding Problem Representation***

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**Evolving Problem Representation ('one liner'):**

- 1.
- 2.
- 3.
- 4.

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**Prioritized Differential Diagnosis:**

	<b>Initial Ddx</b>	<b>Midpoint Ddx</b>	<b>Final Ddx</b>
<b>Most Likely</b>			
<b>Can't Miss</b>			
<b>Less Likely</b>			
<b>Least Likely</b>			

***SGIM: Teaching Clinical Reasoning: Making the Invisible Visible***  
***Sample Clinical Reasoning Worksheet: Teaching & Building Illness Scripts***

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Focus on key (must be present) & differentiating (distinguish between dx) features:

<b>DIAGNOSIS</b>	<b>Epidemiology/ Risk Factors</b>	<b>Clinical Syndrome (Signs/Symptoms)</b>	<b>Time course</b>	<b>Pathophys</b>

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**Medical Knowledge: Take Home Points?**

1.

2.

3.

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**Clinical Reasoning: Take Home Points?**

1.

2.

3.