

Teaching Educators Across the Continuum (TEACH): Year One of the Innovative Program

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Drs. Aagaard, Karani, Chheda, and Rosenblum are TEACH certificate faculty.



The inaugural scholars of the SGIM TEACH Certificate Program graduated at the 2014 annual meeting in San Diego. Twenty-two scholars completed the year-long program that was designed and implemented by members of the SGIM Education Committee to address the needs of junior clinician-educators. The program included a full-day of content the day before the annual meeting and participation in a minimum of three workshops over two years at consecutive annual meetings. The participants in the program received direct observation and feedback on their teaching skills across the year by faculty at their own institutions. Additionally, scholars participated in an online community and journal club and completed a Teacher's Portfolio to document their educational activities and the impact of their work in teaching and learning. Graduates also become members of a life-long learning community.

Through an iterative process, the SGIM TEACH certificate faculty worked to improve the program through feedback and reflection. We asked our faculty group to describe some of their strongest impressions from the program. *"The development of an interactive learning community was the most impressive and fun aspect of the TEACH experience for me. I was amazed by the insightful comments and diverse approaches to issues*

that many of us regularly face. Illustrative examples include working with the struggling learner, trying to better balance work-life, and teaching on the fly. Contributors from the learning community would describe their experiences and successful techniques, thereby creating opportunities for all of us to try them within our practice."

—Mike Rosenblum, MD

"The 2014 TEACH scholars are impressive in their accomplishments and committed to becoming leaders in medical education. Their active participation in the TEACH precourse and workshops was matched only by the warm camaraderie they developed as a community of learners. I was motivated by their higher-order questions and efforts to delve deeply into issues of teaching and learning. What a privilege it has been to be a part of TEACH!"

—Reena Karani, MD, MHPE

"I was lucky to serve as a coach for a scholar from my home institution. It was truly wonderful to watch him develop as a teacher over the year. I feel very fortunate to be surrounded by so many wonderful educators at SGIM."

—Eva Aagaard, MD

"The graduation of our first class of TEACH scholars was surprisingly emotional for me. I knew we could

deliver content and that the participants would learn new material, but I wasn't as sure about our ability to truly build a community. This success of TEACH became clear to me as I heard our graduates give advice to the incoming class: 'Learn from your TEACH peers, get suggestions from your TEACH peers.' They learned so much from each other, and I learned so much from them."

—Shobhi Chheda, MD, MPH

The new 2014-15 scholars began their work on April 22, 2014, at the annual meeting through participation in the core course. Content included practical sessions on establishing an effective learning climate, writing goals and objectives, feedback and assessment, and portfolio development. TEACH workshops offered during the annual meeting included teaching at the bedside, identification and remediation of struggling learners, and education as scholarship. The new class is comprised of 23 scholars and includes junior faculty from across all of the SGIM regions who work in both ambulatory and inpatient care at academic and community teaching settings.

For those interested in the program, the application period opens July 15, 2014. For more information and to apply, visit www.sgim.org/go/TEACH

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FROM THE SOCIETY

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2013 TEACH Scholars Who Received Their Certificates in San Diego

- Adam Abraham, University of Colorado Denver
- Shannon K. Boerner, University of Nebraska
- Christopher P. Bruti, Rush University
- Sumanta Chaudhuri Saini, Medical College of Wisconsin
- Dominique L. Cosco, Emory
- Daniel Cottrell, Boston Medical Center
- Rachael R. Dirksen, University of Iowa
- Melanie Gordon, Cook County Hospital
- Rachel Havyer, Mayo Clinic
- Keri T. Holmes-Maybank, Medical University of South Carolina
- Danielle Jones, Emory
- Laura Loertscher, Providence St. Vincent
- Katherine Lupton, Cambridge
- Christopher J. Moreland, UTHSC San Antonio
- Anne Pizzi, University of Kansas
- Yasmin Sacro, University of Chicago
- Jaren G. Thomas, Medical College of Wisconsin
- Yelena Titko, Yale
- Sadie A. Trammell Velásquez, UTHSC San Antonio
- Corina Ungureanu, Ohio State
- Athina Vassilakis, Montefiore
- Emily S. Wang, UTHSC San Antonio

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