

COMMITTEE UPDATE

# 2011 SGIM Education Committee Survey

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The SGIM Education Committee developed a survey that was sent to all SGIM members self-identified as “clinician-educators” in the spring of 2011. The broad goal of the survey was to identify the priorities of clinician-educators in order to allow the SGIM Education Committee to better meet the needs of SGIM members.

An electronic survey was developed using SurveyMonkey, and 702 SGIM members who had previously self-identified as clinician-educators were e-mailed an invitation to take the survey. After two e-mail invitations, a total of 229 members responded and formed the basis of our results.

The first section of the survey asked respondents to rank 10 education topics/areas as high, medium, or low priority. The chart below shows the proportion of respondents who rated each topic area as a high priority. As shown, there was a clustering of topics into three groups, with cur-

riculum development/evaluation, teaching skills, medical education research, and clinician-educator career development all rated as a high priority by more than 50% of respondents.

There was a high level of interest in workshops at SGIM meetings for each of these four areas.

The second section of the survey asked if SGIM was already meeting respondent needs in the same education topics/areas. The goal of this section was to better understand the impact of SGIM programs already in place and to help prioritize where the Education Committee should direct its efforts. More than 70% of respondents felt SGIM was meeting some of their needs in each of these areas. There were three areas in which about 25% of respondents felt SGIM was not meeting their needs: medical education research, education reward and recognition programs, and maintenance of

American Board of Internal Medicine (ABIM) certification.

The final section of the survey looked at interest in an SGIM sponsored “Certificate in Medical Education.” Many respondents expressed interest in this idea, especially in the areas of scholarship and research in medical education and teaching skills, with somewhat less interest in education administration. Sixty percent were interested in certificate activities at the national SGIM meeting or online.

The SGIM Education Committee thanks all of those who participated in the survey. This information will help our committee focus our future activities to better meet the needs of SGIM members. In the immediate term, we will be working to offer workshops in the areas of greatest interest to our membership. We are also exploring the feasibility of a “Certificate in Medical Education.” Stay tuned!

SGIM

