

CALL FOR SUBMISSIONS

JGIM Medical Education Theme Issue: Innovation and Change in Medical Education

The goal of this Theme Issue is to highlight and promote rigorous research on current issues of broad interest to medical education at any level. Topics of special interest include but are not limited to:

- Competency-based education and assessment
- Impact of USMLE changes on medical education
- Impact of COVID on medical education long-term
- Bias in assessment
- UME to GME transition
- Social justice and equity in any aspect of education (pipeline, recruitment, curriculum, student support, etc).

Papers must be submitted by **September 15, 2021**, and should carefully adhere to *JGIM's* online instructions for authors. **Manuscripts will be accepted on a rolling basis.** All medical education submissions received during the current call will be considered for the Theme Issue, with an anticipated print publication time frame of Summer 2022. All article types with the exception of Clinical Guidelines, Bottom Line Summaries, clinical Vignettes, Clinical Images, and Exercises in Clinical Reasoning will be accepted but the focus must be on medical education specifically in order to be considered for publication in the Theme Issue.

All articles will undergo *JGIM's* standard editorial and peer review process.

Submission Deadline: September 15, 2021

Publication Date: Summer 2022

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