## 2016 New England Regional Meeting

**The Many Faces of Generalism: Professional Development across the Career Spectrum**

Friday, March 11, 2016 • Yale University School of Management • New Haven, CT  
Saturday, March 12, 2016 • Yale University School of Management • New Haven, CT *(pre-registration required)*

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<tr>
<th>Time</th>
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<tr>
<td>7:15 am - 8:30 am</td>
<td><strong>CONTINENTAL BREAKFAST</strong></td>
<td>Zhang Auditorium</td>
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| 8:00 am - 8:30 am  | **OPENING SESSION**  
  Welcome  
  Jeanette Tetrault, MD - President New England Region  
  Associate Professor of Medicine, Yale University School of Medicine  
  Stephen Huot, MD, PhD  
  Professor of Medicine, Vice Chair, Education and Academic Affairs  
  Yale University School of Medicine  
  Patrick O’Connor, MD  
  Professor of Medicine, Chief, Section of General Internal Medicine  
  Yale University School of Medicine | Zhang Auditorium  |
| 8:30 am - 9:15 am  | **FEATURED PLENARY ORAL PRESENTATIONS**  
  Changes in Quality of Care for High versus Low Socioeconomic Status Populations under Global Payment  
  Z. Song¹; S. Rose²; D. G. Safran¹; M. E. Chernew². ¹Massachusetts General Hospital, Boston, MA; ²Harvard Medical School, Boston, MA  
  If You Build It, They Will Come: A Point-Of-Care Ultrasound Curriculum for Internal Medicine Residents  
  S. Sun; J. Raja; G. Atteya; D. Chia. Yale-Waterbury Internal Medicine Residency Program, Waterbury, CT  
  Hypoparathyroidism Masquerading as a Neuropsychiatric Illness: Unmasking the Importance of Cognitive Bias in Clinical Decision-Making  
  D. Fine; V. Mandyam. Beth Israel Deaconess Medical Center, Brookline, MA | Zhang Auditorium  |
| 9:15 am - 10:00 am | **PLENARY LECTURE**  
  Professional Development in the Age of Competencies and Outcomes  
  Eric Holmboe, MD  
  Senior Vice President, Accreditation Council for Graduate Medical Education (ACGME) | Zhang Auditorium  |
| 10:00 am - 10:15 am | **SGIM NATIONAL & HEALTH POLICY UPDATE**  
  Update  
  Eileen Reynolds, MD  
  Associate Professor of Medicine, Vice Chair Department of Medicine  
  Beth Israel Deaconess Medical Center | Zhang Auditorium  |
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<th>Time</th>
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<tr>
<td>10:15 am - 11:15 am</td>
<td>POSTER SESSION I, MENTORING, EXHIBITS</td>
<td>Please join us for our poster session, highlighting <strong>Scientific Abstracts, Innovations</strong>, and <strong>Clinical Vignettes</strong> from institutions throughout our New England SGIM region.</td>
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<td>11:15 am - 12:45 pm</td>
<td>CONCURRENT SESSION A</td>
<td><strong>Workshops - Session A</strong></td>
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|                 | Workshop A1: Teaching Justice: The Role of Social Justice and Community Advocacy Curricula in Residency | Session Coordinators: Utibe Essien, MD, Massachusetts General Hospital; Julian Mitton, MD, Massachusetts General Hospital  
Additional Faculty: Jennifer Brody, MD, Brigham and Women’s Hospital; Tiffany Lu, MD, Montefiore Medical Center; Tracy Rabin, MD; Robert Rock; Julie Rosenbaum, MD, Yale University  
Summary: This workshop presents an argument for increased social justice and community advocacy training in residency, examining a number of innovative curricula in social justice and community advocacy in the New England region. A group of panelists will discuss their curricula, helping identify challenges and unique examples of successes in program execution. Opportunities for further collaboration will help sustain regional leadership in addressing the social determinants of health through enriched GME training. |
|                 | Workshop A2: Beyond the Themes: Applying Best Practices in Qualitative and Mixed Methods Research from Grant Preparation to Meaningful Translation | Session Coordinator: Marcella Nunez-Smith, MD, Yale School of Medicine  
Additional Faculty: Carol Oladele, PhD; Karen Wang, MD, Yale School of Medicine; Danya Keene, PhD, Yale School of Public Health; Natasha Ray, New Haven Healthy Start; Calie Santana, MD; Raman Singhal, MD; Chinazo Cunningham, MD, Albert Einstein College of Medicine  
Summary: Qualitative and mixed methods research approaches are gaining in both popularity and scientific acceptance. With increasing frequency, researchers in the health sciences are expected to consider these methodological designs when proposing and executing their research agenda. Yet, few formal opportunities to learn specifics regarding how and when to incorporate mixed methods approaches are available. Furthermore, the science of translating findings from qualitative and mixed methods to inform policy and practice is relatively new. Building upon NIH’s “Best Practices for Mixed Methods Research in the Health Sciences,” the workshop aims to 1) illustrate the applicability and translation of qualitative and mixed methods research to various policy and practice contexts through the use of research project case studies, and 2) review specific tips for the inclusion of qualitative and mixed methods in NIH research award applications using examples of funded mixed methods studies. |
|                 | Symposia A3: Clinical Vignette Case-Writing and Publication for the Student, Resident, and Busy Clinician | Christopher Sankey, MD, Yale School of Medicine  
**Betts Classroom 2420**                                                                                                                                                                                   |
|                 | Symposia A4: How to Conduct a Systematic Review and Meta-Analysis: Introduction for Clinician Educators | Craig Gunderson, MD, Yale School of Medicine  
**Baker Classroom 2430**                                                                                                                                                                               |
| 11:15 am - 12:00 pm | **Symposia - Session A**                                           | **Clinical Vignette Case-Writing and Publication for the Student, Resident, and Busy Clinician**  
Christopher Sankey, MD, Yale School of Medicine  
**Betts Classroom 2420**                                                                                                                                                                               |
| 12:00 pm - 12:45 pm | **Symposia - Session A**                                           | **How to Conduct a Systematic Review and Meta-Analysis: Introduction for Clinician Educators**  
Craig Gunderson, MD, Yale School of Medicine  
**Baker Classroom 2430**                                                                                                                                                                               |
|                 | **Scientific Abstracts - Session A**                               | **Low Fasting Oxytocin Levels Are Associated with Psychopathology in Weight-Recovered Anorexia Nervosa**  
Y. Afinogenova; C. Schmelkin; F. Plessow; J. Thomas; R. Pulumo; N. Micali; K. Miller; K. Eddy; E. Lawson. Yale New Haven Hospital, New Haven, CT; Massachusetts General Hospital, Boston, MA; Icahn Medical School at Mount Sinai, New York, NY |
### Oral Presentations - Scientific Abstracts (Cont'd)

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<tr>
<td>Early Disengagement and Subsequent Re-Engagement in Office Based Opioid Treatment (OBOT) with Buprenorphine in a Large Urban Hospital</td>
<td>D. Hui; Z. M. Weinstein; D. M. Cheng; E. Quinn; J. H. Samet. Boston University School of Medicine, Boston, MA</td>
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<td>Early Impacts of the Affordable Care Act on Access to Care for Patients with Chronic Diseases: a National Perspective</td>
<td>U. Tadepalli; E. Poorman; H. A. Torres; C. Fung; C. Schoettler; N. Mushero; L. S. Campbell; G. Basu; D. McCormick. Harvard Medical School / Cambridge Health Alliance, Cambridge, MA</td>
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<tr>
<td>Diagnostic Pitfalls: A New Construct to Understand and Prevent Diagnostic Error</td>
<td>M. Volodarskaya; H. Reyes Nieva; H. Singh; A. Wright; G. D. Schiff. Brigham and Women’s Hospital, Jamaica Plain, MA; Houston VA Health Services, Houston, TX</td>
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<tr>
<td>Patterns of Glycemic Control Among HIV-infected and Type 2 Diabetic Men Who Have Sex with Men</td>
<td>B. Byg; A. Roberston Bazii; D. Funk; J. Potter. Boston Medical Center, Boston, MA; Boston University School of Public Health, Boston, MA; Harvard Dental School, Boston, MA; Beth Israel Deaconess Medical Center, Boston, MA</td>
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<tr>
<td>Tracking Former Patients in the EHR: A Survey of Medical Students</td>
<td>P. Tyler; G. Brisson. Beth Israel Deaconess Medical Center, Boston, MA; Northwestern University, Feinberg School of Medicine, Chicago, IL</td>
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### Innovations - Session A

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<tr>
<th>Title</th>
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<tr>
<td>The Changing Face of HIV Care: Expanding HIV Training in Internal Medicine Residency</td>
<td>L. Barakat; A. Yamahiro; K. S. Sadigh; D. Dunne; J. M. Tetrault; J. P. Moriarty; M. Green; S. J. Huot. Yale University, New Haven, CT</td>
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<tr>
<td>A Curriculum to Improve Resident Knowledge and Satisfaction in Caring for Hospitalized Patients with Addiction</td>
<td>P. J. Roy; Z. M. Weinstein; D. Yuh; L. Neville; A. Y. Walley. Boston Medical Center, Boston, MA; Boston University, Boston, MA</td>
</tr>
<tr>
<td>Using the ASCVD Risk Calculator on Clinic-Based Populations to Identify</td>
<td>G. C. Rottaro; J. Zhu; M. R. O’Brien; B. G. Richards; B. Roy. Yale School of Medicine, New Haven, CT; Yale School of Public Health, New Haven, CT</td>
</tr>
<tr>
<td>Training Internal Medicine Residents to Provide Long-Acting Reversible Contraception (LARC): An Innovative Model</td>
<td>M. C. Geary; C. M. Zhang; M. Sobota. Brown University/Rhode Island Hospital, Providence, RI</td>
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<td>Interdisciplinary Learning at a Co-located Student-Faculty Collaborative Clinic in a Boston Jail</td>
<td>T. R. Reichberg; K. Sue; D. Miao; N. Abo-Sido. Harvard Medical School, Jamaica Plain, MA</td>
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<td>What is the Impact of a Community Health Team on Diabetes Management in a Resident Clinic?</td>
<td>E. Dunbar; S. Khadanga; H. G. Sobel. University of Vermont Medical Center, Burlington, VT</td>
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### Clinical Vignettes - Session A

| Oral Presentations - Clinical Vignettes | Pulmonary Blastomycosis Masquerading as Community Acquired Pneumonia  
G. P. Foster. Beth Israel Deaconess Medical Center, Boston, MA  
The Root of The Matter: A Case of Pap Smear Avoidance  
A. Amobi; K. Johnston. Massachusetts General Hospital, Brookline, MA  
Looking Past the Hemorrhoids  
M. Aoki. Beth Israel Deaconess Medical Center, Jamaica Plain, MA  
The Case for Home Visits  
S. Valenciano; S. K. Baidwan; J. R. Rosenbaum; T. Rabin. Yale New Haven Hospital, New Haven, CT  
Hypercalcemia-Induced Acute Pancreatitis as Initial Manifestation of Metastatic Breast Carcinoma in a Young Female  
C. A. Zanoria; N. Patel. University of Connecticut, Bloomfield, CT  
A Costly Mistake in treating Strongyloides infection  
G. E. Barber1; R. Ganatra2; J. Bortinger2; A. Hale2. 1Harvard Medical School, Brookline, MA; 2Beth Israel Deaconess Medical Center, Boston, MA |

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<tr>
<th>12:45 pm - 2:30 pm</th>
<th>LUNCH, MENTORING, POSTERS, EXHIBITS</th>
<th>Bewkes Classroom 2410</th>
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| Mentor Speed Dating II  
1:00 pm - 1:45 pm | Clinician Investigator/Policy/Administrative Careers  
Clinician Educator Careers | Jones Classroom 2220 |
| Poster Session II  
1:30 pm - 2:30 pm | Please join us for our poster session, highlighting Scientific Abstracts, Innovations, and Clinical Vignettes from institutions throughout our New England SGIM region. | Allison Classroom 2210 |

### CONCURRENT SESSION B

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<th>2:30 pm - 3:45 pm</th>
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<tr>
<td>Oral Presentations - Scientific Abstracts</td>
<td>Scientific Abstracts - Session B1</td>
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</table>
| Overprescribing of opioids: frequency and causes  
A. Wright1; A. C. Ai5; W. Becker5; G. D. Schiff2. 1Yale University, Newton, MA; 2Brigham and Women’s Hospital, Boston, MA  
How Are Massachusetts’ Safety-Net Hospitals Faring in the Post-Health Care Reform Era?: Views of Safety Net CEOs  
M. Nardell; G. S. Tan; A. Moore; S. Inonog; D. Scales; J. Ravindra; N. Cannon; A. Goldman; G. Basu; D. McCormick. Harvard Medical School/Cambridge Health Alliance, Cambridge, MA  
Use of Non-English Survey Instrument as a Marker for Limited English Proficiency: An Application for Examining Disparities in Hypertension  
E. Kim1; T. Kim2; M. Paasche-Orlou1; A. Hanchate1. 1Boston University, Boston, MA; 2Massachusetts General Hospital, Boston, MA  
Open Access Colonoscopy: Critical Appraisal of Indications, Quality Metrics and Outcomes  
S. K. Ramdass; R. Ghaoui; J. Friderici; D. J. Desilets. Baystate Medical Center, Springfield, MA  
Integrating Mental Health Patient Decision Aids Into Primary Care Practice  
F. A. Marques; M. Matthiesen; K. J. Carlson; L. Brugnoli-Semeta; K. R. Sepucha; L. H. Simmons. Massachusetts General Hospital, Boston, MA | Baker Classroom 2430 |
### Scientific Abstracts - Session B2

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<tr>
<td><strong>Oral Presentations - Scientific Abstracts</strong></td>
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<tr>
<td>Reflective Writing Workshops Led By Near Peers During Third-Year Clerkships: A Safe Space for Solidarity, Conversation, and Finding Meaning in Medicine</td>
<td>L. R. Sewanan; D. Zheng; P. Wang; X. M. Guo; I. Di Bartolo; N. Marukian; J. L. Turban; D. A. Rojas-Velasquez; A. Reisman. Yale University, New Haven, CT</td>
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<tr>
<td>Medical Expenditures Exacerbate Income Inequality</td>
<td>A. S. Christopher; D. Bo; D. McCormick; S. Woolhandler; D. Himmelstein.</td>
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<td>A National Study of Smoking Cessation Counseling in Buprenorphine Visits</td>
<td>Z. M. Weinstein; P. A. Cushman; L. Kazis; H. Cabral. Boston Medical Center, Boston, MA; Boston University, Boston, MA</td>
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<td>Are Patients Receiving Buprenorphine and Methadone Opioid Agonist Treatment Different?: A National Sample Analysis</td>
<td>A. Manhapra; L. J. Quinones; R. A. Rosenheck. Yale School of Medicine, New Haven, CT; Clean Hospital &amp; Harvard Medical School, Boston, MA</td>
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<tr>
<td>Development of a Women’s Health Curriculum for Internal Medicine Residents: A Mixed-Methods Approach</td>
<td>L. D. Hallett; R. S. Casas; M. R. Gerber; C. A. Rich; T. A. Battaglia. 1 Boston University, Needham, MA; 2 VA Medical Center, Boston, MA; 3 Boston University School of Medicine, Boston, MA</td>
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### Innovations - Session B1

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<tr>
<td><strong>Oral Presentations - Innovations</strong></td>
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<tr>
<td>Improving Opioid Overdose Education and Naloxone Distribution (OEND) In High-Risk Patients Prescribed Opioids for Chronic Pain</td>
<td>J. F. Spelman; A. R. Schwartz; K. McNamara; W. Becker. West Haven VA Hospital, Yale University School of Medicine, West Haven, CT</td>
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<td>Pilot of a Low-Resource, EHR-Based Protocol for Sepsis Monitoring, Alert, and Intervention</td>
<td>R. L. Fogerty; C. Sankey; K. M. Kenyon; L. S. Sussman; K. Acker; S. Sigurdsson; A. Kliger. Yale School of Medicine, New Haven, CT; Yale-New Haven Hospital, New Haven, CT</td>
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<td>Scheduling Non-English speaking patients with Language Concordant Providers</td>
<td>U. Siddiqui; B. Guzman Suarez; Y. Carrasquillo Vega; E. A. Murphy. University of Massachusetts Medical School, Shrewsbury, MA; Chen Neighborhood Medical Centers, Miami, FL</td>
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<td>Establishment of an Academic Primary Care Fellowship Program to Address Rural Health Disparities</td>
<td>M. Tobey; D. Oller; O. Amir; K. Armstrong. Massachusetts General Hospital, Somerville, MA</td>
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<td>Engaging Patients through Customizable Education Videos</td>
<td>I. Ganguli; C. Sikora; T. G. Ferris; A. Licurce. Massachusetts General Physicians Organization, Boston, MA; Partners HealthCare, Boston, MA</td>
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<td>Innovations - Session B2</td>
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<td><strong>Oral Presentations - Innovations</strong></td>
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| The Yale 20: An Innovative Resident-designed Online Learning Series in Internal Medicine  
M. Stahl; D. Shung; D. Dunne; M. Siegel; G. R. Connors. Yale University School of Medicine, New Haven, CT |
| PrEPared: Implementation of a Pre-Exposure Prophylaxis (PrEP) Program in a Hospital-Based HIV Clinic  
P. J. Tiberio; K. Williams; L. Barakat; J. Edelman; M. Virata; O. Ogbuagu. Yale New Haven Hospital, New Haven, CT |
| A Model for Panel Management Curricular Design in an Internal Medicine Resident Clinic  
A. R. Landrey; H. G. Sobel; C. D. MacLean. University of Vermont/Fletcher Allen Medical Center, Morristown, VT |
| Developing a Curriculum in Cancer Survivorship for Primary Care Providers  
R. Khwaja; M. C. Fogarasi. Quinnipiac University, Woodbridge, CT |
| A Flipped Approach to Geriatrics Education in an Internal Medicine Residency Clinic  
H. G. Sobel; I. Menzies. University of Vermont Medical Center, Burlington, VT |
| **Clinical Vignettes - Session B1** |
| **Oral Presentations - Clinical Vignettes** |
| Fatal Pneumococcal Sepsis Causing Waterhouse-Friedrichsen Syndrome in an Asplenic Patient  
A. Kimball; A. Hale. Beth Israel Deaconess Medical Center, Boston, MA |
| Posterior Reversible Encephalopathy Syndrome in a Young Woman Eventually Diagnosed with Acute Intermittent Porphyria  
A. Giaimo; S. Holt. Yale New Haven Hospital, New Haven, CT |
| Polycythemia Vera: A Rare Disease with Common Complications  
T. Okada. Boston Medical Center, Boston, MA |
| At the Heart of Her Confusion  
C. Phelan; N. S. Chandhok. Tufts Medical Center, Boston, MA |
| Air in the Gastric Wall – a Rare Case of Emphysematous Gastritis  
T. Chin; M. Hariharan; A. Shah; P. Okonoboh. Baystate Medical Center, Springfield, MA |
| **Clinical Vignettes - Session B2** |
| **Oral Presentations - Clinical Vignettes** |
| Angioedema Responsive to Diuretics? – A Misdiagnosed Case of Upper Airway Edema  
J. Luk; Y. Yang. Yale New Haven Hospital, New Haven, CT |
| It’s Not Leukemia! Non-Oncologic Causes of Extreme Leukocytosis for the Internist  
C. Petri; A. Hale. Beth Israel Deaconess Medical Center, Brookline, MA |
| Primary Care Management of Transgendered Individuals in a Resource-Poor Setting  
E. P. Taylor. Yale-New Haven Hospital, New Haven, CT |
| Lymphocytic Gastritis with Hypoproteinemina  
M. Muruganandam; R. Murali. Berkshire Medical Center, Pittsfield, MA |
| Babesiosis – A Rare Case in an Immunocompromised Patient in the Setting of Chronic Blood Transfusions  
L. Y. Berroa Garcia. Baystate Medical Center/Tufts University School of Medicine, Springfield, MA |
| Workshop C1 | Take a Deep Breath: How to Process and Respond to Challenging Feedback from Trainees  
Session Coordinator: Sarita Warrier, MD, Warren Alpert Medical School of Brown University  
Additional Faculty: Kate Cahill, MD; Stephanie Catanese, MD; Rebekah Gardner, MD, Warren Alpert Medical School of Brown University  
**Summary:** Medical faculty members are asked to provide specific, timely, and professional feedback to their learners. However, few receive training about how to process and respond to feedback from learners. Despite little exposure to processing techniques, faculty members are asked to respond to anonymous, time-shifted written evaluations, and real-time, in-person feedback, both of which may be discomfiting. Additionally, faculty depend on positive feedback from students for their own professional advancement, which could impact the faculty member’s willingness to provide honest and formative feedback to learners. In this workshop, participants will describe the culture of feedback in medical education, identify strategies for processing and responding to feedback, and apply these strategies to cases through discussion in small groups. Participants will also discuss how to disseminate these strategies to colleagues at their own institutions and use feedback to support professional advancement. | Baker Classroom 2430 |
| Workshop C2 | Electronic Health Record Communication Skills or "How Can I Maintain the Patient-Provider Connection While Using My Electronic Health Record During Office Visits?"  
Session Coordinator: Marie Sandoval, MD, University of Vermont  
Additional Faculty: Sarah DeSilvey, APRN, Northwestern Medical Center  
**Summary:** Have you noticed a difference in how it "feels" to practice medicine with an electronic health record (EHR) in the exam room? The literature has shown that the introduction of the EHR into the outpatient office visit has changed the way providers interact with patients. This workshop will help participants recognize how the current use of the EHR affects the outpatient office visit. It will also teach the use of the EHR specific communication skills mnemonic "RESPECTS" which allow providers to connect with patients while enhancing the benefits of the EHR. "RESPECTS" has been integrated into the curriculum at the University of Vermont Medical and Nurse Practitioner Schools and distributed throughout the states of VT, NY, NH and WI. | Betts Classroom 2420 |
| Workshop C3 | Critical Conversations in Pain Management  
Session Coordinators: Curtis Bone, MD; Daniel Tobin, MD, William Becker, MD, Yale School of Medicine  
**Summary:** Chronic pain is common in primary care, and the personal and public health impact is staggering. However, treatment of chronic pain can be nuanced, and access to pain specialists is limited. Opioid therapy is a common treatment modality, but the risk of overdose, addiction, diversion, and abuse puts patients and populations in danger. This workshop provides guidance to overcome common opioid prescribing challenges. Topics addressed will include: initiation of opioid therapy, analgesic goal setting, as well as recognition and response to persuasive techniques and common aberrant behaviors observed in patients. The workshop will also teach providers when and how to discontinue opioid treatment. The training session will impart a variety of essential skills that prepare providers to address the competing health crises of pain and addiction in the primary care setting | Bewkes Classroom 2410 |
### From Delivering Babies to Caring for the Dying: Faculty and Peer Facilitated Reflective Writing for Students on the Wards

**Session Coordinators:** Daniel, Zheng, MD; Anna Reisman, MD; Mathew Ellman, MD, Yale School of Medicine  
**Additional Faculty:** Laura Morrison MD; Auguste Fortin, MD; Jack Turban; Nareh Marukian; Lorenzo Sewanan; Mona Guo; Danilo Rojas-Velasquez; Priscilla Wang, Yale School of Medicine

**Summary:** Reflective writing can be defined as “writing with the goal of finding significance in personal experience.” It has emerged as an intervention for enhancing self-awareness and preventing empathy decline among medical trainees, as well as a means to consider patient perspectives. Workshop facilitators will present two medical student educational programs which use reflective writing to promote sharing of challenging clinical experiences (e.g. care of dying patients, first time delivering a baby). Participants will have the opportunity to participate in one of two sample workshops. The session will close with a discussion regarding faculty vs. student-led approaches and opportunities to incorporate self-reflection into educational activities.

### Symposia - Session C

| Symposia C5 | Global Health Going Local: Care for the Refugee, Asylum, and Migrant Patient  
Amir Mohareb, MD, Yale University; Tracy Rabin, MD; Katherine McKenzie, MD, Yale School of Medicine | Class of 1980 Classroom 2400 |
| --- | --- | --- |
| Symposia C6 | Resilience, Compassion, Joy - Fostering a Meaningful Life in the Practice of Medicine  
Benjamin Doolittle, MD, Yale University | --- |

### 5:30 pm - 6:00 pm  
**CLOSING SESSION**

We will be honoring our winners for the meeting’s top oral and poster presentations. In addition, we will have our business meeting/Treasurer Report, closing remarks and wrap-up of the meeting’s events.
MEETING INFORMATION

Connect: Don’t forget to tweet this year’s meeting using the hashtag: #SGIMNE16

CME Credit Designation: The University of Alabama School of Medicine designates this educational activity for a maximum of 5.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Meeting Evaluations, CME & Receipts: Instructions on claiming CME, completing meeting evaluations and printing registration receipts will be sent via email following the conclusion of the meeting.

Photography: SGIM will be taking pictures throughout the regional meeting of the various events and participants. These photos may be used for SGIM promotional materials, either in print and/or on the SGIM website.

THANK YOU TO THIS YEAR'S EXHIBITORS/SUPPORTERS

The Connecticut Air National Guard has two main bases within the state located in East Granby and Orange. These units perform two unique missions, training and preparing their citizen-irmen to respond to the Governor of Connecticut for state emergencies or to the call of the President in times of crisis.

We look forward to seeing you at the 2016 SGIM Annual Meeting, May 11-15, 2016 at the Diplomat Resort and Spa in Hollywood, FL!