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A SCRIPT FOR SUCCESS: USING SCRIPTED EDUCATIONAL MATERIALS TO ASSURE CONSISTENCY AND QUALITY IN SMALL GROUP SESSIONS TAUGHT BY MULTIPLE FACULTY
K. J. Pfeifer1; M. D. Muntz2; G. Cohen1; K. Stefan1. 1Medical College of Wisconsin, Milwaukee, WI.

A NOVEL CURRICULUM TO TEACH PATIENT-CENTERED USE OF THE ELECTRONIC MEDICAL RECORD (EMR)
W. Lee1; M. Alkureishi2; J. M. Farnan1; V. Arora1. 1University of Chicago, Chicago, IL.

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A. Kashuba1. 1Loyola Medical Center, Maywood, IL.

IMPERFECT BEGINNINGS: INCOMING RESIDENTS VARY IN THEIR ABILITY TO INTERPRET BASIC EKG FINDINGS
J. Wilcox1; D. B. Wayne3; S. Kozmic1; A. K. Didwania1. 1Northwestern Memorial Hospital, Chicago, IL.

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COMPLICATED RASH FROM SYPHILIS
T. C. Maatman1; M. Muntz1. 1Medical College of Wisconsin, Wauwatosa, WI.

OLD DRUG, NEW PROBLEM. A CASE OF LINES: LEVAMISOLE-INDUCED NECROTIC SKIN SYNDROME
D. B. Malik1. 1Western Michigan University School of Medicine, Kalamazoo, MI.

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STUDENT PERCEPTIONS ON THE ROLE OF TECHNOLOGY IN MEDICAL EDUCATION
M. M. Fang1; M. Savage1; C. Are1; R. Axelson1. 1University of Iowa Hospitals and Clinics, Iowa City, IA.

RESEARCH ABSTRACTS

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K. Constantine1; V. G. Press1; V. M. Arora2; E. Naureckas1; S. R. White1; D. O. Meltzer1; J. A. Krishnan1. 1University of Chicago Medical Center, Chicago, IL.

FACILITATING PATIENT BEHAVIOR CHANGE: TRAINING IN BRIEF BEHAVIORAL COUNSELING SKILLS FOR PROVIDERS ON CHICAGO’S SOUTH SIDE
M. J. Ferguson1; M. T. Quinn1; Y. Gao1; D. L. Burnet1; K. Kim1; M. H. Chin1; M. E. Peek1. 1University of Chicago, Chicago, IL.

CLINICAL VIGNETTES

ACUTE CENTRAL VISION LOSS IN AN IV DRUG USER
B. A. Bettendorf1; M. Thomson2; D. Reichstein1; D. Kasper1; J. G. Thomas1. 1Medical College of Wisconsin, Wauwatosa, WI.

ISOLATED ABDOMINAL PAIN IN THE CLINIC: SHOULD I GET IMAGING?
J. Kavecansky1; K. Quinn1; A. Schreiner1. 1The Ohio State University, Columbus, OH.