IPE in the Medical School Curriculum

Objectives:
At the end of this workshop, you will be able to:

- Describe the steps to create IPE modules at your home institution
- Generate a plan for implementation of IPE activities and/or curriculum change at your home institution
- Appraise the utility of assessments to ensure competency in interprofessional collaboration

Outline:
- Overview of IPE and Core Competencies
- Reflection on your experiences in implementing IPE
- Presentation of IPE experiences at USF Health MCOM
- Utilize the step-by-step workbook in order to plan your own enhancements at your institution
- Wrap-Up
Interprofessional Education occurs when two or more professions learn with, from and about each other to improve collaboration and the quality of care.” (CAIPE, 2002)

Role in medical education evolving since then...


Interprofessional Collaborative Practice Competencies:

1. Values/Ethics for Interprofessional Practice
   - Work with individuals of other professions to maintain a climate of mutual respect and shared values.

2. Roles/Responsibilities
   - Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.

3. Interprofessional Communication
   - Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.

4. Teams and Teamwork
   - Apply relationship-building values and principles of team dynamics to perform effectively in different team roles to plan and deliver patient-centered care that is safe, timely, efficient, effective, and equitable.

AAMC General Physician Competencies:

7. Interprofessional Collaboration
   - Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care
   - Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust
   - Use the knowledge of one’s own role and the roles of other health professionals to appropriately assess and address the health care needs of the patients and populations served

7.3 Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations

7.4 Participate in different team roles to establish, develop, and continuously enhance interprofessional teams to provide patient – and population-centered care that is safe, timely, efficient, effective, and equitable
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2013: LCME Standard 19-A

“The core curriculum of a medical education program must prepare medical students to function collaboratively on health care teams that include other health professionals. Members of the health care teams from other health professions may be either students or practitioners.”

Module One: Introduction to Interprofessional Education

Module Two: Roles and Responsibilities

Module Three: Communications

Module Four: Ethics and Compassionate Care

Module Five: Teams and Teamwork

Module Six: iCARE - Integrity, Compassion, Accountability, Respect and Excellence

Module Seven: Paper to Practice, An Integrated IPE Experience

Turn to your workbook