**Concurrent Session E (WE05)**

**Workshop Title:** No More Noon Conferences: Implementing Team Based Learning into the Internal Medicine Residency Core Curriculum

**Online Title:** Implementing TBL into Internal Medicine Residency

Saturday April 27, 2013  
2013 SGIM 36th Annual Meeting, Denver CO

**Faculty:** Erik A. Wallace, MD, FACP and John H. Schumann, MD, FACP; University of Oklahoma School of Community Medicine

**Learning Objectives**

1. Describe the core design elements of Team Based Learning
2. Identify 3 benefits and 3 challenges of using Team Based Learning in graduate medical education
3. Formulate a plan to implement Team Based Learning into graduate medical education

**Pre-session reading assignment**

This session is designed for those who are already familiar with the core elements of TBL. We will only review these elements briefly. Learning how to implement each element successfully requires additional workshop and faculty development time outside of this workshop. If you are not familiar with the core elements of TBL, we suggest you read the following article prior to attending this workshop:


**Session Agenda (90 minutes)**

5 minutes - Introduction/Team Assignments  
10 minutes - Describe and discuss the core design elements of TBL  
25 minutes - Team exercise: Develop a list of benefits and challenges  
30 minutes - Team exercise: Develop implementation plan for TBL in your own institution and describe ways to overcome implementation challenges  
15 minutes - Discuss scholarship opportunities  
5 minutes - Survey completion