CLINICAL VIGNETTES

Clinical vignettes are patient-related cases and scenarios that have educational value for a wider audience. These clinical vignettes should be based on patients for whom at least one of the author(s) had cared during the course of the patient's illness. Clinical vignettes should:

- Describe clinical conditions that illustrate unique or important teaching points.
- Provide insight into clinical practice, education, or research in either outpatient or hospital settings
- Illustrate important clinical problems commonly encountered by internists, such as diagnostic, therapeutic, or management dilemmas, including those complicated by factors such as low health literacy or language barriers
- Clinical vignettes should include a discussion of relevant literature, as if submitting the vignette for peer-reviewed publication, but they are not meant for presentation of scientific or research data.

Clinical vignettes must conform to the following organization:

- **LEARNING OBJECTIVE(S):** Up to two focused learning objectives, stating what the physician should be able to do with case information. Objectives are action-oriented and should begin with words such as *recognize, diagnose, assess, treat, distinguish* or *manage*. They should NOT begin with terms like *know how to* or *understand*. Examples:
    - *Diagnose hip fracture when the plain x-rays are normal*
    - R*ecognize the clinical features of anorexia and bulimia in a male*
    - *Assess health literacy in at risk populations*
- **CASE:** Briefly summarize the case presentation. Include HPI, pertinent positives, negatives, key PMH/SHx/FHx/Meds, key physical exam, diagnostic studies, interventions. Highlight key elements from clinical course.
- **DISCUSSION:** A concise discussion, highlighting important facts or teaching points gleaned from the case and/or review of the literature. Authors should use the learning objectives and discussion to illustrate the unique teaching points, as if submitting the vignette for peer reviewed publication.

SUBMISSION CATEGORIES

Authors must choose ONE submission category. This selection will NOT be known to vignette reviewers; categories are used to help organize presentation scheduling.

CLINICAL VIGNETTE SUBMISSION CATEGORIES (choose one)

Cardiovascular Disease	Medication-related Complications
Endocrinology and Metabolism	Mental Health/Substance Abuse/Chronic Pain
Gastroenterology and Hepatology	Nephrology
Hematology/Oncology	Neurology
Immunology/Rheumatology	Pulmonary and Critical Care Medicine
Infectious Diseases	

Other: (open text field, please describe in ≤ 30 characters, including spaces)

SECONDARY SUBMISSION CATEGORIES (choose one only)

Cancer Research
Ethics
Geriatrics
Women's Health
VA-based Research

VIGNETTE REVIEW CRITERIA:

All clinical vignettes will be judged on the following criteria by a panel of independent reviewers:

- **Teaching Value:** Offers an important diagnosis, physical examination, or management pearl
- **Relevance to General Internal Medicine:** Describes impact on clinical practice in internal medicine, teaching/education, or future research, places case in context
- **Overall Assessment:** Overall evidence of scholarship, potential for publication.