

## CALL FOR SUBMISSIONS

### JGIM Medical Education Theme Issue: Innovation and Change in Medical Education

The goal of this Theme Issue is to highlight and promote rigorous research on current issues of broad interest to medical education at any level. Topics of special interest include but are not limited to:

- Remediation
- Competency-based education and assessment
- Wellbeing / resilience
- Professional identity formation
- Technology in education
- Development and improvement of clinical reasoning
- Health disparities and social determinants of health education

Papers must be submitted by **June 11, 2018**, and should carefully adhere to *JGIM's* online instructions for authors (<https://jgimed.org/authors/JGIM%20Instructions%20for%20Authors.pdf>). **Manuscripts will be accepted on a rolling basis.** All medical education submissions received during the current call will be considered for the Theme Issue, with an anticipated print publication time frame of Spring 2019.

#### FIVE TYPES OF SUBMISSIONS WILL BE CONSIDERED

1. **Original Research:** No longer than 3,000 words describing original research including secondary data analyses, with a structured abstract of no more than 300 words, no more than 6 tables and figures. Qualitative research articles may be up to 4,000 words.
2. **Concise Research Reports:** Limited to 700 words, with no more than 7 authors, 6 references and 2 tables or figures. These have no abstract.
3. **Perspectives:** No longer than 2,000 words with an unstructured abstract of up to 200 words. Perspectives provide evidence-based views on issues related to medical education.
4. **Reviews:** No longer than 3,500 words, with an abstract of up to 300 words. These should be either systematic reviews or meta-analyses of important topics related to medical education. Narrative reviews will also be considered when the question of interest is too broad, the body of evidence too sparse, or the topic too new or controversial for a systematic review.
5. **Innovations in Medical Education:** No longer than 2,000 words with a structured abstract of up to 200 words. These articles provide succinct descriptions of innovative approaches to improving medical education.

All articles will undergo *JGIM's* standard editorial and peer review process.

#### Submission Deadline: June 11, 2018

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