<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:00am–11:00am</td>
<td>SPECIAL SYMPOSIUM</td>
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<tr>
<td></td>
<td><strong>UPDATE IN GENERAL INTERNAL MEDICINE 2013</strong></td>
</tr>
<tr>
<td></td>
<td>Elizabeth M. Schulwolf, MD</td>
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<tr>
<td></td>
<td>Assistant Professor of Medicine; Division Director, Hospital Medicine, Loyola University Medical Center</td>
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<tr>
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<td>Sachin D. Shah, MD</td>
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<tr>
<td></td>
<td>Assistant Professor of Medicine; Associate Director for Education, Med-Peds Residency Program, University of Chicago</td>
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<tr>
<td>11:00am–11:15am</td>
<td>Break</td>
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<tr>
<td>11:15am–1:00 pm</td>
<td>OPENING PLENARY SESSION</td>
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<td>WELCOMING REMARKS</td>
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<tr>
<td></td>
<td>Tracie C. Collins, MD, MPH – President, Midwest Region</td>
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<tr>
<td></td>
<td>SGIM NATIONAL UPDATES</td>
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<tr>
<td></td>
<td>Christopher M. Masi, MD, MPH – Ex-Officio Chair, Board of Regional Leaders, Society of General Internal Medicine</td>
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<td>UPDATE ON ISSUES IN HEALTH POLICY</td>
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<tr>
<td></td>
<td>Mark Liebow, MD – Assistant Professor of Medicine, Mayo Foundation; SGIM National Health Policy Committee</td>
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<td>CHOOSING WISELY® PRESENTATIONS</td>
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<td></td>
<td>Laurence F. McMahon, Jr., MD, MPH – Chief, Division of General Medicine, University of Michigan</td>
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<td>Vineet Chopra, MD, MSc – Clinical Assistant Professor, University of Michigan</td>
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<td>Jeremy B. Sussman, MD, MSc – Clinical Lecturer, University of Michigan</td>
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<td>Alfred P. Burger, MD – Assistant Dean, Beth Israel Medical Center</td>
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<td>PLENARY PRESENTATIONS</td>
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<td>Research Abstract</td>
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<td><strong>EARLY WINNERS AND LOSERS IN DIALYSIS CENTER PAY-FOR-PERFORMANCE</strong></td>
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<td>M. R. Saunders¹; H. Lee¹; M. H. Chin¹. ¹University of Chicago Medicine, Chicago, IL.</td>
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<td>Innovation in Medicine</td>
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<td><strong>EMERGENCY DEPARTMENT TO INPATIENT HANDBOFFS: EXPERIENCES, BELIEFS, AND PERCEPTIONS OF ADMITTING AND EMERGENCY PHYSICIANS</strong></td>
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<td>C. J. Smith¹; D. Brittigan¹; M. Wadman¹; T. Welniak¹. ¹University of Nebraska Medical Center, Omaha, NE.</td>
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<td>Clinical Vignette</td>
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<td><strong>GENERALIZED BONE MARROW NECROSIS IN SICKLE CELL DISEASE</strong></td>
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</table>
|                 | A. K. Singav¹; J. M. Schmidt¹; J. Field¹. ¹Medical College of Wisconsin Affiliated Hospitals, Brookfield, WI.
**1:00pm – 1:45pm**

**Lunch**

**MENTORING OPPORTUNITIES**

Group Mentoring provides a one-time advising/mentoring opportunity to help trainees and junior academic internists in their career planning. We will provide separate group mentoring sessions for junior faculty and medical students/residents. A panel of mentors will meet with each group to answer questions brought forth by mentees. This program enables the junior participant to receive simultaneous feedback from diverse perspectives, including the chance to clarify conflicting advice. It also gives the mentors a rare opportunity to hear the feedback and alternative viewpoints of colleagues.

Concurrent junior faculty and medical student/resident mentoring sessions during the lunch breaks on Thursday 9/12 and Friday 9/13. The junior faculty session will focus on cultivating mentors, scholarship and career development. The medical student/resident session will focus on issues related to promotion, creating scholarship, career development, time management and work-life balance.

**1:45pm – 3:15pm**

**CONCURRENT SESSION A**

**WORKSHOPS – Session A**

<table>
<thead>
<tr>
<th>Workshop A1</th>
<th>WTA1</th>
<th><strong>IT’S EASIER THAN YOU THINK: A PRACTICAL APPROACH TO BUILDING ASSESSMENTS OF EPA’S</strong></th>
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<tr>
<td></td>
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<td>S. E. Richards¹; C. Smith¹; C. Vokoun¹. ¹University of Nebraska Medical Center, Omaha, NE.</td>
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<td>The next steps of our collective journey towards achieving the goals of competency-based medical education is the development of program-specific, work-based assessment that provide meaning to faculty, trainees and a clinical competency committee. This workshop is specifically designed to help individuals explore existing program resources, structures and personnel in order to begin the process of building these assessments.</td>
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<tr>
<th>Workshop A2</th>
<th>WTA2</th>
<th><strong>THE ROADMAP TO REDUCE DISPARITIES: INTEGRATING EQUITY INTO QUALITY IMPROVEMENT</strong></th>
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<td>R. H. Voss¹; M. H. Chin¹; L. M. Vinci¹; M. E. Peek¹; M. Vela¹; S. C. Cook¹. ¹University of Chicago, Chicago, IL.</td>
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<td>Many healthcare organizations are motivated to reduce disparities in health care, but are often unaware of specific ways to do so. Participants will: 1) examine the Roadmap to Reduce Disparities, a systematic process to guide equity improvement; 2) examine case studies that highlight challenges, strategies, tools, and successes; and 3) assess their organization’s equity efforts based on the Roadmap and identify concrete, measurable ways to improve equity through education, quality improvement, and community partnerships.</td>
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<tr>
<th>Workshop A3</th>
<th>WTA3</th>
<th><strong>EVALUATION AND TREATMENT OF FEMALE SEXUAL DYSFUNCTION: A MULTIDISCIPLINARY APPROACH</strong></th>
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<tr>
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<td>A. L. Johnson¹; N. K. Kennan¹; J. L. Mitchell². ¹Clement Zablocki VA, Milwaukee, WI; ²Medical College of Wisconsin, Milwaukee, WI.</td>
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<td>We will discuss the evaluation and management of female sexual dysfunction in a multidisciplinary primary care setting.</td>
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<tr>
<th>Workshop A4</th>
<th>WTA4</th>
<th><strong>TEACHING TEACHERS TO PRECEPT EARLY MEDICAL STUDENTS ABOUT THE PCMH</strong></th>
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<td>M. D. Muntz¹; J. C. Mackinnon¹; J. Kuester¹; C. Kay¹; J. L. Mitchell¹. ¹Medical College of Wisconsin, Milwaukee, WI.</td>
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<td>The presenters will start by soliciting current attitudes about teaching principles of the PCMH to pre-clerkship medical students and challenge participants to find the positives. Then, the presenters will provide three illustrative cases of students adding value to clinic and give standardized approaches for implementation of these examples. Finally, attendees will practice teaching about the principles of PCMH care to standardized students (real students have a scripted case). Standardized students will give feedback to participants.</td>
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<tr>
<th>Workshop A5</th>
<th>WTA5</th>
<th><strong>MIDWEST SGIM INVITED WORKSHOP</strong></th>
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<tr>
<td></td>
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<td>V. Arora¹; K. Tartaglia²; K. Thompson¹; K. Baum³. ¹University of Chicago, Chicago, IL; ²Ohio State University, Columbus, OH; ³University of Minnesota, Minneapolis, MN.</td>
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<td>While there is an unprecedented emphasis by policymakers on reducing healthcare waste and overtreatment, medical education in these areas is deficient. A crowdsourcing initiative from the ABIM Foundation-funded Teaching Value &amp; Choosing Wisely® Competition recently identified promising innovators nationwide, including 3 panelists who represent different innovations from 3 Midwestern institutions.</td>
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3:15 pm–3:30 pm | Break |
### WORKSHOPS – Session B

#### Workshop B1
**WTB1**

**DESIGNING INTERVENTIONS FOR HIGH RISK PATIENTS: AN EXAMPLE FROM A CMMI INNOVATION AWARD AND INTERACTIVE WORKSHOP**

L. M. Vinci¹; S. Tangri¹; E. A. Paesch¹; D. O. Meltzer¹. ¹University of Chicago, Chicago, IL.

Through CMMI Awards, CMS seeks to support care innovations. This workshop will describe one such innovation, the Comprehensive Care Physician (CCP) program, which provides patients with a single primary care physician who provides care in the inpatient and outpatient settings and is supported by a care team. Participants will then develop a care coordination program proposal and share ideas for feedback from the larger group.

**Festival Hall Room 329**

#### Workshop B2
**WTB2**

**FUTURE: STRATEGIES FOR TEACHING TODAY'S LEARNERS IN THE POST DUTY HOURS WORLD**

S. K. Martin¹; J. M. Farnan¹; V. M. Arora¹. ¹University of Chicago, Chicago, IL.

Residency duty hours have introduced many challenges for attendings teaching on inpatient wards. As learning environments have been shifting, there has been a change in the composition of learners. The Millennial Generation (born 1980-2000) represents the majority of students and trainees on the wards today. This workshop aims to introduce teaching attendings to the “FUTURE” mnemonic which outlines strategies to better align teaching on the wards with the preferences of Millennial learners under the constraints of duty hours.

**Festival Hall Room 328**

#### Workshop B3
**WTB3**

**INTERACTIVE BASIC DERMATOLOGY FOR THE GENERAL PRACTITIONER**

M. E. Smith¹; K. Kesari¹. ¹McLaren Flint Hospital, Flint, MI.

General practitioners are frequently exposed to a constellation of skin signs/symptoms. The knowledge of the dermatologic vocabulary and the familiarity with skin lesions are suboptimal among the medical community. Shortage of trained faculty and limited undergraduate class time may account for these. This workshop will review the primary and secondary skin lesions as well as the most common dermatologic disorders using a dermatology problem-based learning approach with digital case modules, interactive quizzes and images.

**Festival Hall Room 327**

### ABSTRACT PRESENTATIONS – Session B

**FEEDBACK TO ACHIEVE SAFE SIGN-OUT TECHNIQUES (FASST)**

M. E. Doerr¹; K. E. Fletcher¹; J. Kuester¹; P. Benival¹. ¹Medical College of Wisconsin, Milwaukee, WI.

**BEHAVIORAL ECONOMICS-INFORMED EHR-SUPPORTED INTERVENTIONS TO REDUCE INAPPROPRIATE ANTIBIOTIC PRESCRIBING: A CLUSTER RANDOMIZED TRIAL**

E. M. Friesema¹; S. D. Persell¹; J. A. Linder¹; M. W. Friedberg¹; D. Meeker¹; A. Cooper¹; C. Fox¹; N. Goldstein¹; J. N. Doctor¹. ¹Northwestern University, Chicago, IL.

**IS A PHYSICIAN SCORECARD FOR DIABETES MANAGEMENT POSSIBLE?**

C. Masi¹; E. Brown¹; A. Robicsek¹; C. Konchak¹; B. Barrios¹. ¹NorthShore University Health System, Evanston, IL.

**ASSESSING THE REASONS FOR ALL-CAUSE HOSPITAL READMISSIONS IN THE HEART FAILURE PATIENT POPULATION IN A SINGLE URBAN ACADEMIC MEDICAL CENTER**

A. Kashuba¹. ¹Loyola Medical Center, Maywood, IL.

**APPLYING AMBULATORY BLOOD PRESSURE MEASUREMENT MONITORING AT THE TIME OF HYPERTENSION DIAGNOSIS IN PRIMARY CARE: A PILOT STUDY**

J. M. Rosno¹; J. Paparello¹; S. Perselli¹; T. L. Brown¹. ¹Northwestern McGaw Medical Center, Chicago, IL.

**VIGNETTE PRESENTATIONS – Session B**

**METASTATIC INFILTRATING DUCTAL CARCINOMA OF THE BREAST TO THE COLON**

S. Samo¹. ¹Saint Francis Hospital-UIC, Evanston, IL.

**PARAPLEGIA TREATED WITH ANTI-TUMOR NECROSIS FACTOR: A CASE OF NEUROSARCOIDOSIS**

M. Khalid¹; E. Hakemi¹; J. Kuzhively ¹. ¹Cook County Hospital, Chicago, IL.

**STONES EVERYWHERE!**

S. Krishnan¹; D. Dandachi¹; V. M. Ganipisetli¹. ¹St. Francis Hospital, Evanston, IL.
### INNOVATION PRESENTATIONS – Session B

#### Innovations in Medicine: Oral Presentations Session B

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Affiliations</th>
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<tr>
<td>DIABETIC GROUP VISIT IN A SAFETY NET AMBULATORY HEALTH CENTER</td>
<td>M. J. Gordon¹; R. E. Walker¹</td>
<td>John H. Stroger Hospital of Cook County, Chicago, IL.</td>
</tr>
<tr>
<td>INTEGRATING TOBACCO CESSION INTO PACT MODEL OF CARE</td>
<td>H. Kamran¹; R. M. Rao¹; D. DeBrule¹</td>
<td>Michael E. DeBakey VA Medical Center, Houston, TX.</td>
</tr>
<tr>
<td>A SCRIPT FOR SUCCESS: USING SCRIPTED EDUCATIONAL MATERIALS TO ASSURE CONSISTENCY AND QUALITY IN SMALL GROUP SESSIONS TAUGHT BY MULTIPLE FACULTY</td>
<td>K. J. Pfeifer¹; M. D. Muntz¹; G. Cohen¹; K. Stefan¹</td>
<td>Medical College of Wisconsin, Milwaukee, WI.</td>
</tr>
<tr>
<td>A NOVEL CURRICULUM TO TEACH PATIENT-CENTERED USE OF THE ELECTRONIC MEDICAL RECORD (EMR)</td>
<td>W. Lee¹; M. Alkureishi¹; J. M. Farnan¹; V. Arora¹</td>
<td>University of Chicago, Chicago, IL.</td>
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**Please remember to visit this year’s exhibitor located in front of Rooms 325/326**

**Energy and innovation:** Faculty in the Medical College of Wisconsin’s Division of General Internal Medicine are turning ideas into excellent programs in patient care, medical education, and research. We seek clinician-educators and fellows in our primary care and inpatient-based sections. Join us in Milwaukee, on the shore of beautiful Lake Michigan!

*If your institution is interested in becoming a table exhibitor at the 2014 Midwest SGIM Regional Meeting, please contact the SGIM National Office at 202-887-5150 or info@sgim.org for more information.*
### WORKSHOPS – Session C

#### Workshop C1

**WFC1**

**ASSERTIVENESS: EFFECTIVE COMMUNICATIONS FOR GIM LEADERS**

D. L. Burnett1; L. M. Vinci1; M. Vela1; K. Kim 1; T. C. Collins2; J. G. Smith1.  
1University of Chicago, Chicago, IL; 2Kansas University Medical Center, Wichita, KS.

Academic physicians complete rigorous scientific training, but often lack formal training in effective communications and other executive skills essential for leading educational/research programs, academic or clinical units. This workshop, offered in conjunction with ACLGIM (Association of Chiefs and Leaders in General Internal Medicine), introduces a framework, rationale and resources for developing a more assertive communication style. Workshop faculty include successful leaders from several institutions—division chiefs, department chair, director of a large clinical operation, associate dean for multicultural affairs, and a vice chair for women.

#### Workshop C2

**WFC2**

**BREAKING AWAY FROM THE IPATIENT TO CARE FOR THE REAL PATIENT**

W. Lee1; V. Arora1; M. Alkureishi1; S. K. Martin1.  
1University of Chicago, Chicago, IL

Abraham Verghese has drawn attention to the unfortunate practice of treating the "iPatient," who exists only on the screen while ignoring the real patient. Despite rapid adoption of electronic medical records (EMRs), smartphones, tablets, and other mobile technologies into medical practice, there is little curricular focus on patient-centered technology use. Our workshop will give participants the tools to teach trainees how to optimize technology use to engage patients, improve communication and enhance the patient-doctor relationship.

### ABSTRACT PRESENTATIONS – Session C

#### Research Abstracts: Oral Presentations Session C

**BLOOD PRESSURE CONTROL IN DIABETIC PATIENTS AT FEDERALLY QUALIFIED HEALTH CENTERS: THE IMPACT OF OFFICE-GUIDELINES APPLIED TO PRACTICE (OFFICE-GAP) PROGRAM**

A. B. Olomu1; B. Gautam1; B. Buda1; W. Hsu1; G. Chahal1; D. Todem1; M. Holmes-Rovner1; A. Herman1; E. Kumar1.  
1Michigan State University, East Lansing, MI.

**PATIENT ACTIVATION INTERVENTION IMPROVED EVIDENCE-BASED MEDICATION USE IN DIABETIC AND HEART DISEASE PATIENTS IN FEDERALLY QUALIFIED HEALTH CENTERS: THE OFFICE GUIDELINES APPLIED TO PRACTICE PROGRAM**

A. Olomu1; B. Gautam1; B. Buda1; W. Hsu1; G. Chahal1; J. Samaraweera1; H. Machavarapu1; W. Uwaje1; D. Todem1; M. Holmes-Rovner1.  
1Michigan State University, East Lansing, MI.

**MEDICAL HOME RATING AND QUALITY OF DIABETES CARE IN SAFETY NET CLINICS**

K. E. Gunter1; R. S. Nocon1; Y. Gao1; L. P. Casalino1; M. H. Chin1.  
1University of Chicago, Chicago, IL.

**EVALUATING TOOLS FOR ASSESSING HEALTH LITERACY IN HOSPITALIZED PATIENTS**

A. J. Louis1; V. M. Arora1; M. I. Shapiro1; A. A. Ranadive1; K. Constantine1; A. Colnli1; D. O. Meltzer1; V. G. Press1.  
1University of Chicago, Chicago, IL.

**IMPERFECT BEGINNINGS: INCOMING RESIDENTS VARY IN THEIR ABILITY TO INTERPRET BASIC EKG FINDINGS**

J. Wilcox1; D. B. Wayne1; S. Kozmic1; A. K. Didwania1.  
1Northwestern Memorial Hospital, Chicago, IL.

**UTILIZATION OF AN EVIDENCE-BASED HEART FAILURE MODEL TO IMPROVE THE QUALITY OF CARE FOR PATIENTS ADMITTED WITH HEART FAILURE**

H. Madala1; I. Perami1; P. Kalagaras1; B. Siddewadga1; V. Bandarupalli1; R. Valsan1; M. Roxas1; S. Padala1; D. Tismal1; K. Kesari1.  
1McLaren Hospital, Flint, MI.

### VIGNETTE PRESENTATIONS – Session C

**HYPERTRIGLYCERIDEMIA-INDUCED ACUTE PANCREATITIS**

M. E. Apontes Ruiz2; H. Ohri1; S. Thomas1.  
2MacNeal Hospital, Berwyn, IL.

**BRUCELLOSIS**

M. E. Apontes Ruiz2; H. Ohri1; S. Thomas1.  
2MacNeal Hospital, Berwyn, IL.

**PUTTING TOGETHER THE PIECES: A MULTISYSTEMIC PRESENTATION OF VITAMIN B12 DEFICIENCY**

J. Kavecansky1; A. Schreiner1; S. Kale1.  
1The Ohio State University, Columbus, OH.
Clinical Vignettes: Oral Presentations Session C

**IT'S NOT ALWAYS A RELAPSE: SPORADIC CREUTZFELDT-JAKOB DISEASE IN A PATIENT WITH RELAPSING-REMITTING MULTIPLE SCLEROSIS**
J. Laban1; R. Wilford1. 1Summa Akron City Hospital, Akron, OH.

**MUCH MORE THAN WHAT MEETS THE EYE**
S. Seth1; A. Mangla1; S. Gupta1. 1John H Stroger Hospital of Cook County, Chicago, IL.

**DYSPNEA ON EXERTION: USUAL PRESENTATION OF AN UNUSUAL DISEASE**
C. Stefanski1; A. Mangla1; I. Tahir1; F. Ahmed1; N. Yamani1. 1John H Stroger Hospital of Cook County, Chicago, IL.

**UROTHELIAL CELL CARCINOMA WITH SUPER IMPOSED CANDIDA GLABRATA URINARY TRACT INFECTION: A FATAL OUTCOME**
A. Matta1; E. Chicowski1; M. Bengaluru Jayanna1; A. Akinapelli1; J. Adusumalli1. 1Creighton University Medical Center, Omaha, NE.

**FEVER OF UNKNOWN ORIGIN: A QUERY**
M. Khalid1; E. Hakemi1. 1Cook County Hospital, Chicago, IL.

**BETWIXT AND BETWEEN:**
**MODELING AND TEACHING CARE FOR TOMORROW, TODAY.**

Keynote Speaker: **Anne G. Pereira, MD, MPH**
Program Director, Internal Medicine Residency – Hennepin County Medical Center
Associate Professor of Medicine, University of Minnesota

**ACCOUNTABLE CARE: LINKING RESEARCH & EDUCATION TO CLINICAL PRACTICE**

**INVITED PANELISTS:**
- Elbert Huang, MD, MPH
  Associate Professor of Medicine, University of Chicago
- Elizabeth A. Jacobs, MD, MPP
  Associate Vice Chair, Health Services Research, Dept. of Medicine & Health Innovation Program, Univ. of Wisconsin-Madison
- Marshall Chin, MD, MPH
  Associate Chief and Director of Research, Section of General Internal Medicine, University of Chicago
- Anne G. Pereira, MD, MPH
  Program Director, Internal Medicine Residency, Hennepin County Medical Center; Associate Professor of Medicine, University of Minnesota

**SESSION MODERATOR:**
Tracie C. Collins, MD, MPH
Chair and Professor, Department of Preventive Medicine & Public Health, University of Kansas School of Medicine – Wichita; President, Midwest Region, Society of General Internal Medicine

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**TEACHING BETTER EHR NOTEWRITING -- A MATTER OF T-R-U-S-T**

H. L. Heiman1; J. A. Bierman1; K. G. Kinney1; A. K. Didwania1; D. M. Liebovitz1. 1Northwestern Medical Faculty Foundation, Chicago, IL.

Just about no one is satisfied with the quality of EHR-generated progress notes. Is improvement hopeless, or is there a solution that will satisfy most constituents-- from attendings to the billing department? Participants will discuss the point of view of various stakeholders, learn a mnemonic to identify key features of a high-quality progress note, and test a rubric to assess medical student and resident progress notes.

**Festival Hall Room 328**

**CHARACTERISTICS ASSOCIATED WITH HIGH-FUNCTIONING MEDICAL HOMES AMONG FEDERALLY-FUNDED COMMUNITY HEALTH CENTERS**

Y. Gao1; R. S. Nocon1; K. E. Gunter1; R. Sharma1; Q. Ngo-Metzger1; L. P. Casalino1; M. H. Chin1. 1University of Chicago, Chicago, IL.

**HOME WORK: QUALITY AND TIMING OF ATTENDING ATTESTATIONS IN THE ELECTRONIC HEALTH RECORD**

K. Tulla1; S. K. Martin1; V. Arora1; D. O. Meltzer1; J. M. Faman1. 1University of Chicago Medical Center, Chicago, IL.

**GADD45A - A NOVEL THERAPEUTIC TARGET IN HYPOXIA-MEDIATED PULMONARY HYPERTENSION DEMONSTRATED BY SIGNIFICANT PROTECTION OF EXPERIMENTAL MURINE MODELS OF GADD45A KNOCKOUT MICE AGAINST HYPOXIA MEDIATED PULMONARY HYPERTENSION**

K. Yadav1. 1University of Illinois - Chicago, Chicago, IL.

**A NEW PROMISE FROM AN O-GLYCOSYLATION GENE - GALNT13 (N-ACETYLGLACTOSAMINYLTRANSFERASE 13) AS A NOVEL CANDIDATE GENE IN PULMONARY ARTERIAL HYPERTENSION**

K. Yadav1; A. A. Desai1. 1University of Illinois - Chicago, Chicago, IL.

**AN INTEGRATED APPROACH TO IMPROVING DIABETES CARE AND OUTCOMES ON CHICAGO’S SOUTH SIDE**

M. E. Peek1; M. J. Ferguson1; Y. Gao1; D. B. Maltby1; M. H. Chin1. 1The University of Chicago, Chicago, IL.

**HEALTH CENTERS CARE FOR A SICKER POPULATION WITH FEWER CLINIC VISITS AND FEWER HOSPITALIZATIONS**

N. Laiteerapong1; J. Kirby1; Y. Gao1; T. Yu1; R. Sharma1; S. Lee1; M. H. Chin1; A. G. Nathan1; Q. Ngo-Metzger1; E. S. Huang1. 1University of Chicago, Chicago, IL.

**PATIENTS IN A COMMUNITY HEALTH CENTER CONSIDER PATIENT PORTALS IMPORTANT BUT FACE BARRIERS TO ADOPTION**

M. S. Goel1; L. Aguayo1; R. M. O’Conor1; D. W. Baker1. 1Northwestern University, Chicago, IL.

**AN UNUSUAL COMPLICATION OF URINARY TRACT INFECTION BACTEREMIA: THYROID ABCESS**

G. Kaur1; S. Gupta1. 1Macneal Hospital, River Forest, IL.

**AN INTERESTING CASE OF ACUTE KIDNEY INJURY SECONDARY TO COLLAPSING TYPE FOCAL SEGMENTAL GLOMERULOSCLEROSIS IN A NON HIV PATIENT**

G. Kaur1; S. Gupta1. 1Macneal Hospital, River Forest, IL.

**ACUTE PORTAL VEIN THROMBOSIS WITH NO SPECIFIC ETIOLOGY: A RARE PRESENTATION**

S. Kodavaluruni1; A. Duvvuri1; V. Bhaskaruni1; S. Kattula1; S. Gupta1. 1Macneal Hospital, Berwyn, IL.

**COMPLICATED RASH FROM SYPHILIS**

T. C. Maatman1; M. Muntz1. 1Medical College of Wisconsin, Wauwatosa, WI.

**OLD DRUG, NEW PROBLEM. A CASE OF LINES: LEVAMISOLE-INDUCED NECROTIC SKIN SYNDROME**

D. B. Malik1. 1Western Michigan University School of Medicine, Kalamazoo, MI.

**NOT ALL PATIENTS ARE BORN WITH A SILVER SPOON IN THEIR MOUTH**

M. Fairweather1; C. Clark1; J. Esteban1; J. Wener1. 1Rush University Medical Center, Chicago, IL.

**ASYSTOLE IN MONITOR - WHAT NEXT?**

V. Veerappan Kandasamy4; A. Kaja2; S. Kanuri2; C. K. Nair1. 1Creighton University Medical Center, Omaha, NE.
### INNOVATION PRESENTATIONS – Session D

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<th>Session D</th>
<th>Innovations in Medicine: Oral Presentations</th>
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<td><strong>A MULTIDISCIPLINARY APPROACH TO DIABETES MANAGEMENT AND RESIDENT EDUCATION</strong>&lt;br&gt;S. J. Beatty1; G. M. Grever1; M. S. Langan1.</td>
<td>1The Ohio State University, Columbus, OH.</td>
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<td><strong>DEVELOPMENT OF A SYSTEMATIC REVIEW TRAINING PROGRAM FOR ATTENDING PHYSICIANS TO MENTOR INTERNAL MEDICINE RESIDENTS</strong>&lt;br&gt;T. S. Pandey1; B. Lucas1.</td>
<td>1John H Stroger Jr Hospital of Cook County, Chicago, IL.</td>
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<td><strong>CAN A FIRST YEAR MEDICAL STUDENT BE THE CHANGE AGENT FOR QUALITY?</strong>&lt;br&gt;K. Klotz1; J. L. Mitchell1.</td>
<td>1Medical College of Wisconsin, Milwaukee, WI.</td>
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**2:30pm–2:45pm**

**Break**

**2:45 pm–4:00 pm**

**POSTER SESSION**

Please join us for our annual poster session, highlighting Research Abstracts, Clinical Vignettes and Innovations in Medicine from institutions throughout our Midwest SGIM region. This year’s Poster Listing is the green insert, located in your registration packet.

**4:00 pm–4:30 pm**

**AWARDS PRESENTATION & CLOSING RECEPTION**

We will be honoring our award winners for Advocacy & Community Service, Clinician Educator of the Year and Leader in General Internal Medicine, as well as our winners for the meeting’s top oral and poster presentations. In addition, we will have our closing remarks and wrap-up of the meeting’s events. A light reception will be provided for Midwest SGIM attendees only.

Attendee List, CME Application, and Overall Meeting Evaluation for the Midwest SGIM 2013 Regional Meeting will be distributed via email to all registrants.

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Special acknowledgement and thanks to this year’s meeting exhibitor: Medical College of Wisconsin.

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We look forward to seeing you at the SGIM 37th Annual SGIM Meeting, April 23rd – 26th, 2014, at the Manchester Grand Hyatt in San Diego, California!