CALL FOR SUBMISSIONS

JGIM Medical Education Theme Issue:
Assessing Innovation and Change in Medical Education

The goal of this Theme Issue is to highlight and promote rigorous research on current issues of broad interest to medical education at any level. Topics of special interest include but are not limited to:

- Assessing competency
- Clinical reasoning and critical thinking
- Interprofessional collaboration and teamwork
- Educationally sensitive patient outcomes
- Studies pertaining to systems-based practice

Papers must be submitted by November 3, 2014, and should carefully adhere to JGIM’s online instructions for authors (www.jgim.org). All medical education submissions received during the current call will be considered for the Theme Issue, with an anticipated print publication timeframe of Fall 2015.

FOUR TYPES OF SUBMISSIONS WILL BE CONSIDERED

1. Original Research: No longer than 3,000 words describing original research including secondary data analyses, with a structured abstract of no more than 300 words no more than 6 tables and figures. Qualitative research articles may be up to 4,000 words.

2. Perspectives: No longer than 2,000 words with an unstructured abstract of up to 200 words. Perspectives provide evidence-based views on issues related to medical education, or may present considerations that have not been well-addressed in the current literature.

3. Reviews: No longer than 3,500 words, with a structured abstract of up to 300 words. These should be either systematic reviews or meta-analyses of important topics related to medical education. Systematic reviews are expected to adhere to the PRISMA guidelines (http://www.prisma-statement.org/).

4. Innovations in Medical Education: No longer than 2,000 words with a structured abstract of up to 200 words. These articles provide succinct descriptions of innovative approaches to improving medical education.

All articles will undergo JGIM’s standard editorial and peer review process.

Submission Deadline: November 3, 2014

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